



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI RAM COLLEGE OF COMMERCE
Name of the head of the Institution	DR. VEERA TALUKDAR
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02225666643
Mobile no.	9167234870
Registered Email	shriramcollege09@gmail.com
Alternate Email	bhaskarveera95@gmail.com
Address	SHRI RAM COLLEGE OF COMMERCE VILLAGE ROAD , BHANDUP WEST
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400078

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>SUNITA YADAV</b>
Phone no/Alternate Phone no.	<b>02225666643</b>
Mobile no.	<b>9197693172</b>
Registered Email	<b>mulemanssi88@gmail.com</b>
Alternate Email	<b>sunitaydv999@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.test.com">http://www.test.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://srcollege.in/wp-content/uploads/2020/02/Acdemic-Calender-2018-19.pdf">http://srcollege.in/wp-content/uploads/2020/02/Acdemic-Calender-2018-19.pdf</a>

### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.16</b>	<b>2018</b>	<b>02-Nov-2018</b>	<b>01-Nov-2023</b>

<b>6. Date of Establishment of IQAC</b>	<b>12-Jan-2015</b>
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### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Medical Health Check up camp</b>	<b>22-Aug-2018 1</b>	<b>150</b>

Celebration of International Yoga day	21-Jun-2018 1	289
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:** Yes

Upload latest notification of formation of IQAC [View Link](#)

**10. Number of IQAC meetings held during the year :** 4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Training of faculty members on different teaching pedagogy through workshops. ? Training of nonteaching staff on different OFFICE AUTOMATIONS ? Training sessions for students on how to prepare presentations and enhance learning through workshops. ? Interactive and Creative programmes organised by library departments ? Cumulative efforts made by the faculty for timely submission of AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
6 To gather course and curriculum	Time to course coordinators would take

related feedback from students	feed back from the students regarding quality of teaching and completion of syllabus.
5 To organise staff development program for developing new teaching pedagogy	A FDP program was organized for faculties of not only internal staff members but also for faculties from different colleges.
4 Academic, Adminstrative, Library and Energy Audits	Different Audits were organized as per the followings:- 1. Academic Audit took place on 21st sept 2018 2. Administrative Audit took place on 27th Oct 2018 3. Library Audit took place on 16th Nov 2018 4. Energy Audit took place on
3 To organise events for infusing human values and ethics among students	1. Students had enrolled in Various committees like NSS, WDC 2. Various internal committees were too form for promoting students potentials. 3. To further promote the students skills INTRA- college competitions were organized.
2 To organise workshops and seminars on Quality Enhancements	1.Recent Developments in RTI, IPR 2. Exposure to various career opportunities and ENHANCEMENT COURSES. 3. Development of personality and skill enhancement programs
1 To prepare the AQAR 201819 for submission to NAAC	1. seven teams were prepared criteriawise with one member as a convener of of that criteria. 2. Time to time meeting was organised to review the development of each criteria
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
JANA SEVA SANGH'S Management committ	13-Apr-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	29-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution uses the following MIS in different departments for efficient administration.</p> <ol style="list-style-type: none"> <li>1. Student admission process is Partially Online done through website , database of students is maintained.</li> <li>2. College website has information about admission procedures, college facilities, etc.</li> <li>3. College provides browsing centre facility to students for filling the admission form.</li> <li>4. Student result is acquired from S3 SOFTTECH Solutions software and used for automation in the results declaration process.</li> <li>5. The Students of the College are provided with the information regarding various activities in the college through Academic Calendar, Notices, classroom communication etc.</li> <li>6. Institute has fully equipped computerized methods are followed to keep tracks and records of all finances of the College. • The Institute's Accounts are maintained by using software Tally ERP 9.0 version.</li> <li>7. Biometric Attendance and leave records maintenance. Biometric system is used for recording faculty attendance and maintaining Leave Records.</li> <li>8. Library is automated {Integrated Library Management System ILMS} • Faculties are given access to online journals and ebooks through NList. Library also has separate cyber zone • Library maintenance is enhanced through subscription to NList and providing automation through. Periodicals', Newspapers' and Research Journals' subscriptions are renewed. Air conditioned computer browsing centre is used by students and staff.</li> </ol>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures that all the courses have well qualified and competent faculty and if vacancy arise, there is timely appointment from the database of teachers maintained. Faculties are given the workload as per UGC norms. Each department prepare its own Learning Outcomes. Faculty makes efforts to monitor the academic performance of students through tests, presentations and

assignments in addition to the university exams. Each course has a co-curricular forum who is taking the responsibility of engaging students on topics from the syllabus but apart from the usual form of learning. For example students are divided in groups and ask to participate in co-curricular activities of the forum and gain insights into topics beyond the curriculum yet related to the curriculum in the form of quizzes, debates, drama, extempore etc. Moreover there are various committees which on a monthly bases tries to conduct interactive sessions with experienced industry personnel who are able to impart first hand experiences and information's to the students. Staff meetings and Department meetings are frequently held and issues relating to change in curriculum, curriculum planning and delivery, teaching plan, teaching methods are discussed. These meetings also encourage interdepartmental activities for the all round development of the students. The college organizes syllabus revision workshops both for the students and our faculty members. The college invites a member of Board of Studies of University of Mumbai as resource persons, so that the right and proper guidance could reach both to the staff as well as the staff. Moreover staff is also encouraged to go to other colleges for syllabus revision workshops. Interactive teaching learning methods are used in teaching such as role-play, case law presentation, field visits to institutes mentioned in their curriculum like BSE and SEBI in an effort to engage students in a more meaningful way in the Teaching-Learning process. Teachers make efforts to meet the challenges posed by slow learners and advanced learners giving them assignments and tests.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
OFFICE AUTOMATION	DIPLOMA IN OFFICE AUTOMATION AND MANAGEMENT	16/05/2018	365	Focus on employability ININ	INHENCE OF INFORMATION TECHNOLOGY

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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OFFICE AUTOMATION	16/05/2018	63
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking	26
BCom	ACCOUNTING	34
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Oral as well as written feedback is taken from students regarding the progress of their individual subjects and the method of deliverance of content of the courses taught by the faculties. Accordingly Faculties are requested to modify their teaching based on this feedback whenever possible. Academic Feedback is generally taken from students twice in a semester and it is collected formally and that through discussions with the students has been compiled, analyzed, edited and forwarded to the Academic Authorities, University of Mumbai. Faculties also focus on developing reading attitudes of students by discussing on various articles and books on the courses taught in the framing of curriculum. Interactive sessions of experienced academicians and professionals working in different industries and field also give the faculty an insight into areas of study which could enrich student's learning. Workshops and seminars in which the faculty participate are a source of new ideas which if thought relevant, are suggested in framing of the curriculum. Students are also enriched in their learning through the DIFFERENT committees and departments which have been formed in the college course wise. These forums organise programmes such as competitions, field visits, guest lectures, nature trails, study tours, industrial visits, presentations, quizzes, debates and workshops thereby creating for the students an opportunity to participate in interactive and fun methods of learning. If students enjoy studying any specific topic, faculty guide them to read further by, giving references of latest literature on the subject, E- references (eBooks, URLs.), sharing newspaper articles on the same, initiating discussions as also organising competitions. Google classroom is used by faculty and also serves as a method of reaching out to students. If students find topics uninteresting or difficult, faculty give more examples to liven up the discussion and simplify the topics.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BCom	COMMERCE	1440	1045	1045
BCom	ACCOUNTING AND FINANCE	360	207	207
BCom	BANKING AND INSURENCE	180	104	104
BCom	MANAGEMENT	360	233	233
BA	ARTS	360	57	57
BSc	INFORMATION TECHNOLOGY	180	108	108
BSc	COMPUTER SCIENCE	180	66	66
BCom	ADVANCE ACCOUNTANCY	180	71	71
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1820	71	32	4	4

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	25	15	15	15	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented in the institution wherein more than 60 students are assigned to a faculty member who acts as a mentor for the entire year. The objective behind initiating mentoring system in the institution is to • Help students to improve their academic performance. • Minimise absenteeism rate Motivate students for successful completion of the course. • Encourage students to face challenges with greater confidence. • Guide them for selection of right career opportunity. Mentor interacts with the students at regular interval and monitors their academic performance and attendance. Mentors help the students to understand the concept in their subject and solve their doubts. Students are counselled by the mentors and subject faculties for improving their academic performance and attendance. The students are given guidance for academic and stress related issues. The students who have less attendance are paid special attention from mentor's side. Even the students with many issues are asked to call parents for parentsmentor meetings. The mentor keeps track on their improvements and counsels them accordingly. Mentors encourage the students to participate in occurricular and extracurricular activities for upgrading themselves. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1891	36	1:53

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	9	2	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00141	I /2018	05/11/2018	18/01/2019
BCom	2C00142	II/2019	05/04/2019	25/05/2019
BCom	2C00143	III/2018	30/10/2019	05/12/2018
BCom	2C00144	IV/2019	06/04/2019	25/05/2019
BSc	1S00251	I/2018	15/11/2018	18/01/2019
BSc	1S00252	II/2019	20/04/2019	25/05/2019
BSc	1S00253	III/2018	30/10/2018	05/12/2018
BSc	1S00254	IV/2019	10/04/2019	25/05/2019
BA	3A00141	I/2018	15/11/2018	18/01/2019
BA	3A00142	II/2019	20/04/2019	25/05/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has made efforts to improve the performance of students by undertaking insignificant reform in Continuous Internal Evaluation at the college level .The remedial actions taken are hereby stretched: • Tutorial classes were conducted to clarify the doubts and emphasize more on the critical topics. • Class assignments were given on important topics after the completion of each topic during to semester. • Class tests on topic wise was too conducted prior to examinations under self financing courses. • Students were asked to solve previous years University Exam question papers after lecture hours. • For special support, the college provided with guest lectures and organized group discussions and seminars. • Poor performance due to frequent absenteeism is

dealt by sending letters to the parents of such students. Examination Reforms, if any, undertaken by the College other than University • Centralised Public Announcement (CPA) system is installed and used to communicate information about examination schedules. • The CPA is used to inform the students at the commencement of each examination about the University's ordinance against use of unfair means in the examination. • Closed circuit cameras have been installed in all the lecture halls where the examinations are held. • Examination schedules are communicated to students through mobile phones in addition to the display in the college notice boards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares a tentative academic calendar at the beginning of the year based on examination dates and plans submitted by the cocurricular and extracurricular Forums. The academic calendar also takes into consideration National level holidays, State level holidays, Local holidays and number of teaching days as mentioned by the University of Mumbai. The academic calendar also has schedule of college examinations, which includes internal class test for self finance courses and M. Com., additional exam for the students participating in sports and students unable to appear for exam on medical Ground and Allowed To Keep Term (ATKT) examination. A schedule of Staff meetings, Departmental meetings and IQAC meetings is planned in advance and mentioned in the academic calendar. The tentative dates of NSS activities, Career Development and Placement Cell programmes are also given in the Academic calendar. Schedule of the Cultural committee programmes, events organized by Library committee and other committees like , Women Development Cell and Literary Forum etc. are also included in academic calendar. The Academic calendar also includes a schedule of various activities like Sports day, free medical camp, college fest AYODHYAM ', Intercollegiate fest, field visits and industrial visits organized by various departments. Academic calendar also includes schedule of Degree distribution ceremony and Annual Prize distribution day

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srcollege.in/wp-content/uploads/2020/02/Program-Specific-Outcome-Program-Outcome-and-Course-Outcome-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00141	BCom	commerce	435	421	96.78
2C00142	BCom	commerce	435	201	46.2
2C00143	BCom	commerce	337	319	94.65
2C00144	BCom	commerce	337	245	72.7
2C00341	BMS	management	88	88	100
2C00342	BMS	Management	88	63	71.59
1S00251	BSc	Information technology	31	31	100

1S00252	BSc	Information technology	31	18	58.06
1S00253	BSc	Information technology	38	35	92.1
1S00254	BSc	Information technology	40	20	50
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1eKbgzdvs2Gtv72Df7gciff28XmmulCQ/view?usp=sharing>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ONE DAY AWARENESS WORK SHOP ON INTELLECTUAL PROPERTY RIGHT	COMMERCE	02/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	24	7.36
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	3	7	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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INTERNATIONAL YOGA DAY	SHRI RAM COLLEGE NSS UNIIT	20	269
HEALTH CAMP	SHRI RAM COLLEGE NSS UNIIT	3	200
POLIO VACCINATION PROGRAMME	SHRI RAM COLLEGE NSS UNIIT ALONG WITH BMC	3	10
NSS OROENTATION PROGRAMME	SHRI RAM COLLEGE NSS UNIT	3	26
UTKARSH PRE SELECTION	NSS CELL OF MUMBAI UNIVERSITY	3	2
BHAJAN SANDHYA PROGRAMME	NSS CELL OF MUMBAI UNIVERSITY	1	20
OBSERVATION OF POLICE MARTYRS DAY	SHRI RAM COLLEGE NSS UNIT	3	100
SWACHH BHARAT PRAGRAMME	NSS CELL OF MUMBAI UNIVERSITY	1	20
MAHAWALKATHON ON ROAD SAFETY	SHRI RAM COLLEGE NSS UNIT AND JOINTLY BY GOVERMENT OF MAHARASHTRA	3	28
MEDICAL HEALTH CHECK UP CAMP	SHRI RAM COLLEGE NSS UNIT	3	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Programme	NSS Cell of Mumbai University	Swachh Bharat Programme	1	20
Swachh Bharat Awareness Rally Program	Shri Ram College NSS Unit	Swachh Bharat Awareness Rally Program	2	43
Dengue and Malaria Awareness	Shri Ram College NSS Unit	Dengue and Malaria Awareness	2	28
Aids Awareness	Shri Ram College NSS Unit	Aids Awareness	2	30

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
India Tec	27/03/2019	To conduct seminar, workshop, training Programmes hackathoons and similar events in the college campus for the benefit of the students	32
Nidan Technologies Pvt. Ltd.	26/02/2019	to impart education and training in the field of IT	20
AIDIA Technovations Private ltd	26/10/2018	co curricular activities and to conduct various competition	26
ECO Friend Industries	15/11/2018	E - Waste Collection Bins	16
Manav Seva Sanstha MSS	04/10/2018	to promote mutual co operation in training socially backward women in embroidery and fashion Designing and beautician courses.	26
Casi Global, NEW YORK	18/06/2018	TO PROMOTE THE CAUSE KNOWLEDGE OF	18

[View File](#)**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36741000	40144412.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6992	1258560	683	172892	7675	1431452
Reference Books	400	33300	200	16745	600	50045
e-Books	225	36000	200	32000	425	68000
Journals	20	15300	20	15060	40	30360
e-Journals	17	4318	0	0	17	4318
Digital Database	0	0	0	0	0	0
CD & Video	10	500	5	250	15	750

Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	30	18000	9	5400	39	23400
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	90	7	3	10	2	50	0
Added	10	0	0	15	0	0	4	70	0
<b>Total</b>	<b>100</b>	<b>3</b>	<b>90</b>	<b>22</b>	<b>3</b>	<b>10</b>	<b>6</b>	<b>120</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
not applicable	<a href="http://www.test.com">http://www.test.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
950000	1050450	850000	906548

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Library: Orientation Program was apprehended for FYBCOM students to make them conscious of rules and regulations and to acclimatize them with the facilities in the library. The Library conducted certain actions to enhance its full utilization. Textbooks are issued to the students for a week against the</p>
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Library Card that issued to them at the beginning of the year. Faculties are too issued library book both for teaching as well as reference work against their Library card. Faculties are also encouraged to submit requisition for purchase of New text books as well as reference book through an order form made available in the library. Based on student's interests and requirements, books are purchased and latest acquisitions are displayed in a prominent place in the library labeled have ensured that they are maintained in circulation. The library for maintenance is divided into different sections like Educational Section, Old Question Paper Section, Magazine Section, , etc. Library maintenance is enhanced through subscription to NList and providing Periodicals', Newspapers' and Research Journals' subscriptions are renewed. Air conditioned computer browsing centre is used by students and staff extensively. Computer Lab -There are 3 IT labs functioning efficiently with the broadband speed of 50 Mbps. They are used primarily by IT students as per schedule and used by other students whenever available after consultation with IT department.. Computer labs are also used as CAP centre for online paper assessment. Computer hardware maintenance is as per the AMC. Purchase of computer hardware/Software is made as per requirement and monitored by the administration. Gymkhana - The Gymkhana caters to the sports activities, engaged in by students indoor/outdoor under the supervision of the Sports Committee. The college ground is used for athletics and traditional sports. Old equipments and accessories at Gymkhana are weeded out as per recommendations received from Sports Committee and under the supervision of administration. New addition of equipments and accessories at Gymkhana are made as per students' needs by the administration as per recommendations received from Sports department. Other Facilities - There is an air conditioned and computerized conference hall and auditorium where seminars/workshops are conducted. Xerox, machines, projectors and amplifiers are maintained under Annual Maintenance Contract (AMC). Water purifiers and water coolers are there on every floor and they are also covered under AMC.. AMC covers the generator,CCTV cameras, air conditioners and pump house. Electrical fixtures and fittings are replaced or repaired as and when needed. Housekeeping department caters the cleaning and housekeeping activities.

<http://srcollege.in/wp-content/uploads/2020/02/4.4.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CHARITABLE Receipt no.-29688 2.ASHRAYA RECEIPT NO.33301/02 3.KHIDMAT CHARITABLE RECEIPT NO.-29699 4.CHANCAL RANI RECEIPT NO.-33303 5.ST PIUS RECEIPT NO.-36906	5	34933
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Employability training skills	14/03/2019	77	Collaboration with techno serve on international NGO.
Build the students carrier	13/03/2019	300	Time institute.
Industry oriented post graduate professional diploma in discipline like management , banking, finance, real estate, digital marketing, media	22/01/2019	90	Ask career
provide insight and understanding related to concepts of skills , training and development	22/01/2019	150	Nidan shradha samwanshi and team
scope and advantages of 30 pictures	19/12/2018	140	3d dimension
motivational seminar	19/12/2018	140	Rich feel health and beauty Pvt.
career guidance lecture	11/10/2018	100	IBS business school
BRIDGE COURSE	02/08/2018	5	Department Of Accountancy
Language lab	30/06/2018	32	Orientation in Language Lab
Yoga Day	21/06/2018	372	AMBIKA YOG KUTIR

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	career guidance lecture	0	0	0	0

2019	career guidance programme for the students	0	0	0	0
2019	career counselling	0	0	0	0
2019	Employability training skills	0	0	0	0
2019	Industry oriented post graduate professional diploma in discipline like management , banking, finance, real estate, digital marketing, media.	0	0	0	0
2019	Build the students carrier	0	0	0	0
2019	guidance on post graduation and enroll themselves for MBA	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
PRIVATE COMPANIES	820	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.COM	COMMERCE	MENON	M.COM
2019	3	B.COM	COMMERCE	DAV	M.COM
2019	1	B.COM(BAF)	COMMERCE	IMCOST	MCA
2019	1	B.COM	COMMERCE	Bharati Vidyapeeth Institute of Management Kolhapur	MBA
2019	1	BSC	SCIENCE	IMCOST	MCA
2019	1	B.COM	COMMERCE	Gurur Nanak Institute of Management Studies	PGDBM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Dance	INTRA COLLEGE	29
Duet Singing	INTRA COLLEGE	4
Solo Singing	INTRA COLLEGE	21
Rangoli	INTRA COLLEGE	14
Cooking Without fire	INTRA COLLEGE	8
Eating Competiton	INTRA COLLEGE	41
Brand Wagon	INTRA COLLEGE	19
Hair Styling	INTRA COLLEGE	21
Bridal make up	INTRA COLLEGE	16
Personality Contest	INTRA COLLEGE	9

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SILVER	Internat	1	0	FYBCOM	YOGITA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council comprising of nominated members from the existing student strength. The formation of student council is to provide a platform to the students' community to Participate in the administration as well as the academic and cultural activities of the institution. The council members acquaint the college authorities as well as the faculties about the various difficulties that they face in day to day activities and also put forth different types of solutions that the concerned authorities can do to redress the problems of the students. The council members also endeavor to take up initiatives for the development of the student's the career, personality and organizational skills of the students through co curricular and extracurricular activities, workshops, seminars, and conferences in the college. There are various office bearers in the Students council who facilitate in the operational work of the committee. The General Secretary of the council represents the Institution at the university level council meeting. Students of this institute are represented in various academic bodies of the institute too. However, the institute can supplement the curriculum with incorporating contents beyond the syllabus and add on courses. Students through the students' council play a significant role in this. Students participate in various seminars and intercollegiate competitions like other cultural activities, NSS etc. for all round development. The Women's Development Cell (WDC) looks after the grievance and wellbeing of the women students of the college. The library committee looks into the library requirements. The student council also Celebrate Teachers' Day and Guru Poornima. And also Organizes of sports events. The Student Council has a significant role to play in academic and administrative working of an Institution .On the other hand, it develops leadership qualities and certain other life values among the students . The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The college has a Student Council since its inception .It has been actively involved in setting academic and administrative culture of our Institution .The whole body of Council has been constituted or formed on the basis of merit in University examinations . The meritorious students have been chosen as class representatives and the class representatives elect their Secretary. In this way, the Institute follows a democratic procedure in formulating the Council..The Council members have been actively involved Self Study Report of the Shri Ram College Of Commerce hosting various socio-cultural events in the premises. The College annual gathering has been organised every year in the College with a lions share of our Student Council. Apart from it , the Student Council has registered a number of innovative suggestions for a smooth day today administrative system. The Student Council has been at the forefront on various natural disasters . Our Council was actively involved in rehabilitation camp during 2018 flood in kerala state .

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Decentralization of Examination process -We are appointing 4-5 examination committee members ,who look after all the criteria's related to the smooth conduct of the term exam including internal and ATKT. Examination committee prepare the timetable for exams. They also keep the record of stock of papers , answer sheets and also maintain the supervision chart for all staff. Examination committee handover the answer paper to the subject teacher. The examination committee of our college also hire the reputed moderator for the undergraduate and post graduate evaluation. The examination committee after proper evaluation and assessment prepare the final printed result copy for FY and SY. • Decentralization of Departments and committees- In our college we also make a department i.e. Commerce Department , Account Department , Art Department , IT/CS Department , NSS Department etc. These department organize the various activities and conduct the program to encourage students to gain practical knowledge about the subject and collect maximum information related to the topic. We also motivates them to take a part in various competitions conducted by the committee. Account department organized the field visit for students i.e. RBI MUSEUM, BHARAT BANK. Guest lectures also organize for the students such as MPSC , UPSC. Carrier guidance pregame for students like IBS , IIMT. • Decentralization of Academic - We are conducting many seminars and workshops for students for Providing educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community. Our college provides Student self-assessment which involves:-identify their own skill gaps, where their knowledge is weak

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is the heart of a students college or advanced learning experience. Curriculum is a college or universitys primary means of guiding students directions. Curricula should be reviewed and revised on a regular basis, better to serve the changing needs of both students and society. Various subject faculties and departmental heads had visited seminars conducted by various colleges to get updated information regarding change in syllabus and updated paper pattern.

These include institutional requirements. Each administrator at a university or college will have guidelines, principles and a framework that instructors are required to reference as they build out their curriculums.

Teaching and Learning

Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experiences. The subject teachers use field visits as a tool for practical learning, case studies for learning problem solving techniques, group discussions, tutorials, class test, quiz and debates for participative learning sessions. Usage of ICT infrastructure to prepare computer aided teaching and learning material. Conduct of Student Seminars. Conduct of Sports and games to students to make them strong physically and mentally which indirectly helps to improve the learning skills

Examination and Evaluation

The college also conducts internal tests for commerce students and encourages the students to write assignments on various topics related to their curriculum. The subject faculty assesses these papers and assignments and guides the students regarding the improvements that can be made.

Research and Development

The institution encouraged the faculties for research program and helped them by providing various facilities such as computers, extra time allotment for research, helping them with research topics and also guiding them regarding the writing of papers. Providing them required material and support for writing these papers. The institution not only encouraged the faculties but also the students to conduct research in various fields. The students paid required amount and wrote research papers with help and guidance of the management.

Library, ICT and Physical Infrastructure / Instrumentation

The institution also provides various library and ICT facilities for the students and teachers in multiple copies. The library staff maintains a record of the books and also keeps on

	<p>updating the library as per the requirements of the students and staff.</p> <p>We also have IT department which is accessible to all the students to learn practical sessions in IT Subjects .The college also has good infrastructural facilities like Auditorium for conducting seminars and programs, music systems, clean and hygienic water, canteen facility, equipments for indoor games.</p>
Human Resource Management	<p>According to the total workload appropriate number of staff is appointed and rewarded appropriately. To keep them motivated and encouraged the management also provide various monetary and non monetary incentives. Faculty development programs conducted to enhance the skills of teaching and non teaching staff. Constant communication is maintained between the employees and staff to maintained effective relationship. The allotment of work is done according to the specialization and skills of the employees to ensure that right person is appointed for the right job. The following improvement strategies were adopted by the institutions.</p>
Industry Interaction / Collaboration	<p>Every year the college takes the initiative of contacting various companies for campus placement so that jobs could be offered to them..</p> <ul style="list-style-type: none"> <li>• different companies visit our campus and conduct workshops and interact with the students and make them job ready.</li> <li>• Alumni's also provide career related guidance to students.</li> <li>• we also send students for Internship programs</li> </ul>
Admission of Students	<p>Admissions are done as per the norms laid down by University of Mumbai.</p> <ul style="list-style-type: none"> <li>• A dedicated admission committee is constituted for guiding students and parents throughout admission process.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has special software for preparation of results. We are also have partial admission process on the website where all the data is stored and processed</p>
Administration	<p>As the college is planning to go paperless hence continuous efforts are been made in that directions.</p> <ul style="list-style-type: none"> <li>• We have a dedicated e-mail id for submission of</li> </ul>



	reports and news from various committees their activities, staff as well as student achievements. As a result, all the informations are stored on a dedicated email. • All notifications are communicated to stakeholders through college app which is installed on the student's as well as parents mobiles
Finance and Accounts	College Accounts are maintained by using software Tally ERP 9.0 version
Student Admission and Support	Admission process is partially online. College website has information about admission procedures, course fees, college facilities, etc. •College provides browsing centre facility to students for filling the admission form
Examination	The seating arrangement and examination time table is displayed on college website. • ` Pvt.ltd is being used for automation in the results declaration process. •

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sunil Mangle	One Day "KOHA" Work Shop	IIT Bombay	500
2018	Rasidunnisa Shaikh	GST Syllabus Examinations Assesment Evaluation Re-Evaluation	Chandrabhan Shrama College, Powai	400
2018	Dr.Mrunal A.Mule	GST Syllabus Examinations Assesment Evaluation Re-Evaluation GST Syllabus Examinations Assesment Evaluation Re-Evaluation	Chandrabhan Shrama College, Powai	400
2018	Dr.Sunita Yadav	GST Syllabus Examinations Assesment Evaluation Re-Evaluation GST Syllabus Examinations	Chandrabhan Shrama College, Powai	400

		Assesment Evaluation Re- Evaluation		
2018	Prof .Supriya Gaikwad	GST Syllabus Examinations Assesment Evaluation Re- Evaluation	Chandrabhan Shrama College ,Powai	400
2018	Sunil Mangle	One Day Hands on Practical Work Shop on Cloud Computing	Shankar Narayan College of Arts And Commerce	200
2019	Prof.Sunanda Mulgund	Fest in 0 Bits	Satish Pradhan Dnyana Sadhana College ,Thane	400
2019	Prof.Stephan Pillai	One Day Workshop on Revised Syllabus of Tybcom(Commerce Paper)	R.A.D.A.V.Col lege ,Bhandup	400
2019	Prof.Divya Patel	Developing Teaching Skill for Blender Learning and Students Teacher Partnership	IBS Business School, Hiranandani, Powai	800
2019	Prof.Harshada Shinde	Revised Syllabus of Tybcom in all Subject	SIWS College of Commerce and Economics and Science,Wadala	400

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Skill based training	Time management	07/08/2018	07/08/2018	26	21
2018	Developmental relationship	Interpersonal skills development	23/09/2018	23/09/2018	26	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
one day koha work shop	1	18/02/2019	18/02/2019	1
GST SYLLABUS EXAMINATION ASSESMENT EVALUATION RE EVALUATION.	4	09/02/2019	09/02/2019	1
ONE DAY HANDS ON PRACTICAL WORKSHOP ON CLOUD COMPUTING	1	19/01/2019	19/01/2019	1
Fest in 0 Bits	1	07/01/2019	07/01/2019	1
One Day Workshop on Revised Syllabus of Tybcom(Commerce Paper)	1	23/06/2018	23/06/2018	1
Resent Trend in Business Accounting Practices in a Global Context	2	10/10/2018	10/10/2018	1
Developing Teaching Skill for Blender Learning and Students Teacher Partnership	1	03/08/2018	03/08/2018	1
Revised Syllabus of Tybcom in all Subject	1	21/07/2018	21/07/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	26	4	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
concession in fees for wards of staff, Credit, Doctor on call,	Group Accidental insurance policy, house building loans been	Book bank facility, Group Accidental insurance policy Doctor

Felicitaton on achievements, UV Filtered drinking water facility, Water cooler.	given, concession in fees for wards of staff	on call, Felicitaton on achievements, Canteen facility with economical price, Water cooler, Filtered drinking water facility, Scholarships, Sports kit and scholarships, Fee concession and facility to pay in installment,
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts both internal and external audits on regular intervals as required by the Norms of the university. Internal audits are conducted to check the effectiveness of the institution and their control mechanism. They help to detect frauds, errors and accordingly actions can be taken to prevent future risks. Conducting of external audit helps to further provide another layer of control, also creates complete transparency which in turn enhances the image of the institution among various stakeholder. The financial audit also helps to keep a track of the necessary fees that needs to be paid to the university at different stages of enrolment, registration and examinations. The financial management also helps to manage the allocations of funds for different aspects like purchase of books for library, purchase and maintenance of computer and other office equipments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Flyhigh Aviation Academy Brightway Consumer Gudience Scoiety Hire Career Solution Parle Feature Marketing Amigo Acadmi ImCost Excel Education Mira Chem Industry Indian Technologies Pvt.Ltd. MHRD HIGHER CAS GLOBAL Galaxy Diamensions Nair Classes Lion	139040	SPONSORSHIP
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

8604082

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	DR. SATINDER GURAL, DR. PRATIMA SINGH,

Administrative	No	Nil	Yes	DR. SWATI DESAI, DR. NANDITA ROY
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Once in a semester, Parent teacher meetings are held. 2) We have online Student's attendance and an app which helps the parents to keep a tap of their wards. 3) Examination results are GENERALLY shared with the parents and is also the students' progress is discussed. . 4) Answering parents queries regarding their wards on career development

6.5.3 – Development programmes for support staff (at least three)

1) COURSE ON OFFICE AUTOMATION 2) DEVELOPMENT OF MIS 3) MAINTENANCE OF OFFICE EQUIPMENTS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) DEVELOPMENT OF MIS 2) We have online Student's attendance and an app which helps the parents to keep a tap of their wards. 3) FULLY AIR CONDITIONER CLASSROOM AND UPGRADATION

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SPORTS	28/01/2019	28/01/2019	28/01/2019	280
2019	SWACHHA BHARAT AWARENESS RALLY	12/03/2019	12/03/2019	12/03/2019	43
2019	DENGUE AND MALERIYA AWARENESS	01/03/2019	01/03/2019	01/03/2019	45
2019	70TH REPUBLICDAY	26/01/2019	26/01/2019	26/01/2019	90
2019	VOTERS AWARENESS	25/01/2019	25/01/2019	25/01/2019	92
2018	POLIO VACCINATION	05/08/2019	05/08/2019	05/08/2019	10
2018	INDEPENDEN CEDAY	15/08/2019	15/08/2019	15/08/2019	60

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga session(Only for girls)	26/06/2018	26/06/2018	108	0
Manstrual Hygiene	08/07/2018	08/07/2019	152	0
Rakhi stall by college girls	24/08/2018	24/08/2018	16	0
Skill india initiative	10/01/2018	10/01/2018	63	0
Girls self development	16/11/2018	16/11/2018	50	0
Self defence	12/12/2018	12/12/2018	104	0
Mission sahasi	20/12/2018	20/12/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>There are separate bins maintained for both dry and wet waste. Garbage collection van comes on regular basis to collect the dry waste. Wet waste from the canteen that is eatery food waste is been separately collected in the dustbin. The same wet waste is decomposed by natural process and is converted into fertilizers. Disposal of paper waste The college had organized a workshop where in the pages of old books newspapers are recycled by making the paper bags. The old papers are also given to the recycle agency for the purpose of recycling. Disposal of non biodegradable waste like plastic Shri Ram College of commerce has a tie up with Bisleri private limited where in separate bags are maintained for collection of plastic waste. This plastic waste is been collected and is delivered to the Bisleri company for the purpose of recycling .Also the college has undertaken a plastic free rally in the nearby area. Disposal of E-waste A separate dustbin is been maintained for the collection of e-waste and it is delivered to the E-waste recycling agency. The discarded e-waste is replaced to buy new products which helps in saving money to extend and also provides with safe disposal process. Green practices The college organizes periodical NSS Camp to inculcate the values of plantation among the students and faculties. Paper and plastic free campus. Green Audit The students and faculty of the college are encouraged by NSS unit to keep the campus green and clean. The NSS unit has also organized a tree plantation program and Swachh Bharat Abhiyan. All the classrooms are well lit with natural light and very well ventilated.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0

Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/09/2018	1	KERLA FLOOD DONATION	VILLAGE ROAD BHANDUP WEST	61
2019	1	1	01/03/2019	1	AWARENE WSS MALERIYA AND DENGUE	VILLAGE ROAD BHANDUP WEST	29
2018	1	1	21/10/2018	1	SWACHHA BHARAT ABHIYAN	UNIVERSITY OF MUMBAI KALINA	21
2018	1	1	01/12/2018	1	HIV AWARENESS	VILLAGE ROAD BHANDUP WEST	18
2019	1	1	21/01/2019	1	STREET PLAY DLE	V.K. KRISHNA MENON COLLEGE BHANDUP	22
2018	1	1	05/06/2018	1	TREE PLANTATION	SUBHASH NAGAR GARDEN NAHUR WEST	37
2019	1	1	12/01/2019	1	NATIONAL YOUTH DAY	SHRI RASM COLLEGE CAMPUS	35
2019	1	1	25/01/2019	1	VOTERS AWARENESS	VILLAGE ROAD BHANDUP WEST	94

2018	1	1	05/08/2018	1	POLIO VACCINATION	BHANDUP WEST SHUBHASH NAGAR	10
2018	1	1	18/11/2018	1	MAHAWALKTHON ON ROAD SAFETY	VILLAGE ROAD BHANDUP WEST	28
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	16/07/2018	It had been unanimously decided in the IQAC meeting that all the teachers, staff and Principal have decided to upload the code of conduct on the website. The mentoring system is in place to help students deal with issues related to stress. There are various committees like Grievance cell, Internal complaints committee is actively involved in addressing the issues of students regarding breach of code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Malaria and Dengue	01/03/2019	01/03/2019	29
Swachh Bharat Awareness Rally	12/03/2019	12/03/2019	43
HIV Awareness	01/12/2018	01/12/2018	18
Observation of Martyrs Day	20/10/2018	20/10/2018	100
International Yoga Day	21/06/2018	21/06/2018	289
Swachh Bharat abhiyan	23/08/2018	24/08/2018	50
Rain water harvesting Under NSS at Wada	18/12/2018	18/12/2018	25
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Complete Ban on Plastic at campus.
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2) Tree plantation by NSS.

3) Energy Conservation: Use of LED in Place CFL.

4). Recycling of used papers is promoted

5) Effort for carbon neutrality: 1. The Campus Has Declared as " No Smoking Zone". 2. Burning of litter and other waste materials has been banned

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practices I 1. Initiative towards holistic development of students. To start an INTER COLLEGE COMPETITION –AYODHYAM 2. Objectives of the practice • To provide a value based education by enhancing their potentials . • To motivate students to develop coherent values and ethical standards. • To make students socially responsible and a good citizen. • To install self confidence. • To strengthen employability of students with advanced knowledge and the latest skills in their chosen discipline 3. The context: As the college is situated in a socially and economically challenged locality, hence the students generally are very talented but are held up within their shell. Moreover as most of the students are first generation educators hence, they do not have the exposure to the world outside their community. So we had taken the initiative to promote inter college competitions where the students will be able to mingle with students from different colleges and will be able to have concrete idea of the world outside their college. At the same time it also gave them the idea about their own potentials and qualities. Moreover the college also owes its responsibility to cater to the needs of the locality in higher education. 4. The Practice • Language lab facilities to strengthen the communication skills. • Build supportive and inclusive communities. • Goal settings and career planning guidance. • Remedial lectures for slow learners. • Students centric environment in the college. • Financial support for needy by management. 5. Evidence of success. • The above referred practices have been found successful • Our students have been placed in various sectors such as police, defence, corporate etc • Some students have become entrepreneurs by setting up their own business. 6. Problems encountered and resources required • The college, been permanently unaided, has financial constraints through the management contributes towards deficit. Best practices II 1. Support for SOCIAL Cause - KERALA FLOOD VICTIMS. 2. Objectives of the practice: • One of the main aims is to install in the students the value of social and ethical sense. It helps the students to become competent and develops confidence in them. • This aims to build compassion amongst the students and develop in them a sense of oneness with the community and also develops unity in diversity of culture 3. The context: • The students had taken up a new initiative to support the community by standing up with the people who face natural calamity . The students are supported in this new and innovative form by the teachers, students, and the community they belong to.. • Support for Kerala flood victim was by collecting unperishable food materials, clothes, books, etc from the college and the community . 4. The practice: With the help of NSS team, the students were mobilized to collect materials and assemble them in proper order so that the materials could be properly distributed 5. Evidence of success: 6. As the Students were engaged and interested in collecting things so the University of Mumbai had appreciated their efforts by issuing a certificate to the college. 7. Problems encountered and resources required • Maintenance and storing of articles that were to be distributed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srcollege.in/wp-content/uploads/2020/02/Best-practices-I.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Institute provided holistic education to develop skills, knowledge and values through well-structured curriculum and instructions. • Made students readily acceptable to the corporate world and promote entrepreneurship. • The academic vigilance Committee headed by the Head of Departments. • Disciplinary Committee to look into the in disciplinary Acts Ragging. • Power backup given on the campus. • The student NSS wing is active in order to imbibe strong Social values in our students. • The institute takes conscious efforts to create awareness about energy conservation and renewable energy usage among students. • Round the clock internet connectivity through dedicated 75 mbps primary line and 5 mbps back line. • Various Social events carried out for enrichment of students. • Government of India scholarship is provided to economical backward students. • Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. • Departmental Associations are established for student development..

- Various bank visits and industrial visits are done by college to give practical knowledge to students
- Internal complaint committee has established to prevent sexual harassment.
- Institute provided students prerequisite training for building and developing competencies for the placement.
- Various personality development programs and health check-up camps are conducted under NSS.
- Institute has provided career development services to students with respect to higher education

Provide the weblink of the institution

<http://www.srcollege.in>

### 8.Future Plans of Actions for Next Academic Year

COMMERCE :More Placement Opportunities with different more companies. Encourage to students for Vocational Courses.Encourage staff for Research Activities.Conducting more guest lecturers inviting Expertise from the market. Giving students experience of Small Research Projects and Papers ACCOUNTS : Conducting seminar related to Account Career Oriented Course.Workshop on E-Income Tax Return Filling.Workshop on GST Return Filling.Encourage students to participate towards CA, CMA., etc. ARTS : Encourage students for Competitive Exams.Personality Development programs. Different Career Option after graduation. IT CS : To start Bridge Courses for other students apart from IT CS.To conduct short term Certificate Courses for job oriented.To encourage students to do Live Projects with company to get handsome of experience. To learn networking from CISCO Company.