



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		Jana Seva Sangh's Shriram College Of Commerce
Name of the head of the Institution		Dr Veera Talukdar
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09769317255
Mobile no.		9167234870
Registered Email		shriramcollege09@gmail.com
Alternate Email		mulemanshi88@gmail.com
Address		Shri Ram College Village Road Bhandup West Mumbai 78 Maharashtra
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400078

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.Sunita Yadav
Phone no/Alternate Phone no.	09967609447
Mobile no.	9920456639
Registered Email	shriramcollege09@gmail.com
Alternate Email	mulemanssi88@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://srcollege.in/wp-content/uploads/2020/02/AQAR-18-19.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://srcollege.in/wp-content/uploads/2021/08/Academic-Calendar-2019-20.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	12-Jan-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Understanding the Revised	02-Feb-2020	63

NAAC Assessment and Accreditation Framework workshop for college teacher	1	
Faculty Induction Programmes	20-Aug-2019 2	21
career guidance and counselling Committee	08-Jul-2019 5	730
workshop for global employability	22-Nov-2019 2	63
Medical Health Check up camp	14-Jun-2019 9	1201
Celebration of International Yoga day	21-Jun-2019 1	392

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
zero	zero	zero	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Mentor Mentee System at different levels within the college.

- Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean Plastic Free Campus

- Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students

- Collection, analysis of Feedback from all stakeholders and action taken for improvement

- Academic Administrative Audit (AAA) conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Regular meetings of Internal Quality Assurance Cell (IQAC)	1. seven teams were prepared criteriawise with one member as a convener of of that criteria. 2. Time to time meeting was organised to review the development of each criteria
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	All stakeholders helped in submitting the AQAR on 27th FEB 2019
"Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and Criteria Heads "	1. Students had enrolled in Various committees like NSS, WDC 2. Various internal committees were too form for promoting students potentials. 3. To further promote the students skills INTRA- college competitions were organized.
Collection, analysis of Feedback from all stakeholders and action taken for improvement	1.ONLINE FEEDBACK was taken from students, teachers and non teaching staffs. 2. Suggestions from each of them was taken and 3 member committee was prepared to attend to the suggestions
Academic Administrative Audit (AAA) conducted	All stakeholders will be the beneficiaries as both academic and adminstrative audits was conducted by 30th Oct 2019
Best practices such as No Vehicle Day, SaplingPlantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus	Various programmes were conducted by different committee to promote importance of environment and self protections.
Started Mentor-Mentee System	Some students from the socially backward and weaker sections of the

	society were helped by teachers in various activities related to their academics and personal grooming. With this the concept of MentorMentee was started
Constant encouragement and inspiration by the team IQAC to promote research aptitude and research ethics among faculty members students	Faculty members were encouraged to prepare research papers , register for Ph.D courses, attend workshops and conferences. The college supportedthem by providing them with financial as well as other facilities like leave, library, printing, etc
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
JANA SEVA SANGH'S Management committee	02-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	21-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institution uses the following MIS in different departments for efficient administration. 1. Student admission process is Partially Online done through website , database of students is maintained in . 2. College website has information about admission procedures, examination and other college facilities, etc. 3. College provides internet facilities to students for filling the university admission form and also their academics. 4. Result software has been acquired from S3 SOFTTECH for maintaining students first year and second year academic results. software Solutions was used for automation in the results declaration process. 5. The
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Students of the College are provided with the information regarding various activities in the college through Academic Calendar, Notices, classroom communication etc. that is been displayed on the college website as well as send to their whatapp group 6. Institute has fully equipped computerized methods are followed to keep tracks and records of all finances of the College. • The Institute's Accounts are maintained by using software Tally ERP 9.0 version. 7. Biometric Attendance and leave records maintenance. Biometric system is used for recording faculty attendance and maintaining Leave Records. 8. Library is automated {Integrated Library Management System ILMS} • Faculties are given access to online journals and ebooks through NList. Library also has separate cyber zone • Library maintenance is enhanced through subscription to NList and providing automation through. Periodicals', Newspapers' and Research Journals' subscriptions are renewed. Air conditioned computer browsing centre is used by students and staff 9. Remote Teaching -On an experimental bases, we conducted online classes to deliver quality education to students in realtime. This empowers students to attend live online classes so that the students can learn from the convenience of their home.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 -The College has consistently moved from one glorious year to other nurturing and contributing useful human resources, with right attitude and responsibility. Established in 2009, the college is pursuing its quest for excellence in higher education. The mission of the institution is to cater quality education to the downtrodden students in our area and impart sound principles of commerce, finance and science in order to make them employable. We also give stress on overall development of student's personality, so that they can work both as leaders and team members beyond the university walls. As an affiliated college, the college follows the curriculum and syllabi prescribed by the University of Mumbai. However, the college offers a variety of optional subjects to the students in order to bring out the hidden potentials and ensure diversity and flexibility in student's life. The college tries to develop and modify the curricular aspects as per the need of the

current job scenario so that the students on completion of their graduation/post-graduation would be able to face the challenges of the outside the college campus. The vision, mission and objectives of the College revolves around the core values needed in developing the student's personality holistically. This will help the students to meet the demands of local and national demands. In today's dynamic, borderless world, the ingredients required for success are positive attitude, quest for excellence and respect for humanity. The students, faculty and every other functionary believe that "we are one - one nation, one community and one family". The admission process bears testimony to this underlying philosophy, which ensures equality and fairness. The environment in the college is freedom from inequality, discrimination and emotional weakness and low self-esteem. Empowering all section of the society is the basic objective of the institution. Nurturing Intellect and Creating Personalities has become our motto. The IQAC of the college has been proactive in the exercise of nurturing intellect and creating personalities. It has taken this task with missionary zeal and has been conducting activities in the college to accomplish the same. 'Knowledge mobility' is possible only when the mindset and wavelength of knowledge-providers and knowledge-seekers meet. In college, the bridge is laid between knowledge providers and seekers in such a way that the flow of knowledge is uninterrupted, smooth and all pervasive. In other words, the all-important task of knowledge sharing is well orchestrated amongst the stakeholders. The college encourages knowledge in all forms, namely. Performing Arts, Fine Arts, Sports, and Computer Literacy along with Academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GLOBAL EMPLOYABILITY PROGRAM 12/08 /2019	-	12/08/2019	15	Preparation For Competitive Exams	Aptitude, Logical reasoning
SOFT SKILL TRAINING	-	21/10/2019	23	Campus to corporate readiness	Soft skills Training
NPTEL SWAYAM Online certification course (June-Nov 2019)	-	29/07/2019	90	Employability	Technical Skills
-	DIPLOMA IN WEB DESIGNING	15/07/2019	180	ENTREPRENEURSHIP	TECHNICAL SKILL
-	DIPLOMA IN COMPUTER MANAGEMENT	15/07/2019	180	Employability	TECHNICAL SKILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	112	62

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GLOBAL EMPLOYABILITY PROGRAM NOT APPLICABLE	12/08/2019	53
SOFT SKILL TRAINING	21/10/2019	41
NPTEL SWAYAM Online certification course (June-Nov 2019)	29/07/2019	18
DIPLOMA IN WEB DESIGNING	15/07/2019	22
DIPLOMA IN COMPUTER MANAGEMENT	15/07/2019	40

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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	B.COM/BAF/BBI/BMS	83
BCom	B.COM/BAF/BBI/BMS/IT/CS	135
BSc	IT/CS	27
BCom	B.COM/BAF/BBI/BMS	269
BA	BA	27

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institute has developed a well organized feedback system to monitor and evaluate the quality of teaching and learning. • The Online feedback through Google forms has been collected thrice in a semester from the students for all the subjects by the concerned Head of Department and in order to maintain secrecy the name of the students is not disclosed. About 75 students who are having attendance more than 75, participate in the feedback process. A standard feedback questionnaire based on metrics like Subject knowledge, Teaching skill, Punctuality, Command over language is designed by the institute. • Percentage performance of each faculty member is calculated on the basis of levels he /she have obtained for the different feedback items. All the comments written by the students in the feedback forms are communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses and to enhance their teaching skills. • The faculty members having highest feedback score are appreciated and note is given for corrective action to the faculty members having feedback score below 75. •Online feedback system is available through college website. Students can also give feedback through the suggestion box available in the department. • The feedback is collected from the alumni, parents and resource persons on the facilities available in the department/Institute. Students can also give feedback on facilities in the department through the suggestion box available in the department. All the factors mentioned in the feedback form are analysed and corrective actions are taken accordingly. Feedback Analysis: Feedbacks from different stakeholders are discussed in the departmental/institute level meeting and corrective actions are taken

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advance Accountancy	120	47	47
BA	Arts	360	50	50
BSc	Computer Science	180	57	57
BSc	Information Technology	180	107	107
BMS	Management	360	214	214
BCom	Accounting and Finance	360	152	152
BCom	Banking and insurance	180	70	70
BCom	COMMERCE	1440	980	980

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2019	1630	47	34	4	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	15	10	8	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) Our college has a tutorial system where teachers act as academic mentors. Student counsellors are made by the Student Council from the students only who try to meet every student of the college and offers counselling to those seeking personal help. They also enable academic mentoring. Sometimes help is required from both the college teachers and the College counsellor by parents, depending upon the gravity of the need. In our college, mentoring system has been introduced from 2019-2020, for creating a healthier and effective relationship between student and teacher. This system always monitors, counsel and guide students in educational and personal life. All teachers act as mentors for students assigned to them. The purpose of student mentorship is – 1. To boost teacher –student relationship. 2. To improve student’s academic accomplishment and turnout in college. 3. To diminish student’s dropout ratio. 4. To scrutinize the student’s consistency and discipline. 5. To empower the parents to know about the performance of their child. The IQAC had taken the program of employing the mentoring of students as a pilot project. Students’ groups are created based on the course of studies and according to their subjects. They are divided into groups of 20-25 students. Mentors retain and update the mentoring structure after collecting all essential information. Mentors are anticipated to help and counsel as and when they needed. It is the tradition of mentors to connect with students individually or in groups. In special cases, guardians are called for counselling and exclusive meeting is organised with the principal at the recommendation of the mentor. If a student is found having weakness in a specific subject, it is responsibility of the mentor to acquaint the concerned subject teacher and seek their help. At least 3 to 4 meeting are organized by mentors for their mentee in each semester. Though, the system has only been implemented in the this year, substantial progress is seen in the teacher – student relationship. This system has been beneficial in recognizing slow and advanced learner and after judicious assessment of each mentors report, the college has planned ‘Remedial Classes’ in identified topics. Departmental heads meet all mentors of his/her department at least once in a month to evaluate the implementation of the system and also assist the mentors wherever necessary. Type of mentoring performed in our college are 1. Professional Support – Regarding establishing professional goals, selection of career and higher education. 2. Career Developments – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Assignments Specific – about attendance and performance in current semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do’s and Dont’s in the lab. Effects of the system a) The percentage of students footfall in the college has increased. b) The number of failures has decreased constantly. c) Due to direct interaction between mentor and the student, there was decent progress in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1677	38	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	34	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00453	III/2019	21/10/2019	25/11/2019
BMS	2M00153	III/2019	21/10/2019	25/11/2019
BCom	2C00143	III/2019	21/10/2020	25/11/2020
MCom	2C00531	I/2020	04/01/2020	25/02/2020
BSc	1S00151	I/2019	21/10/2019	01/12/2019
BA	3A00141	I/2019	19/10/2019	01/12/2019
BSc	1S00251	I/2019	18/10/2019	01/12/2019
BCom	2C00451	I/2019	21/10/2019	01/12/2019
BMS	2M00151	I/2019	21/10/2019	01/12/2019
BCom	2C00141	I/2019	21/10/2019	01/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level The college is affiliated to Mumbai University and follows the Examination pattern of the university. This year two Internal tests will be conducted and best out of two will be considered for internal marking of 20 marks. The schedules of internal evaluations are conveyed to students and faculty at the commencement of semester through academic calendar which is in accordance with the university academic calendar. The college has restructured the continuous internal evaluation system from faculty centric to student centric. As per the new regulations of the college exam cell, the following effective methods were used in conducting CIE: •Prior Planning of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern based. • Scrutiny of the prepared question paper by HoD/ Subject expert to confirm its quality. • Observing student's attendance for the Examination. • Internal Assessment must be carried out within the specific time. • After completion of the internal examination, the faculties assess the answer scripts and discuss the doubts with students.. • Result review discussions are organized with result analysis and the remedial actions for enhancements by faculty, HoD and Principal. For laboratory sessions, student is assessed through viva questions and observations. Evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills,

communication of ideas , technical knowledge , team work and project management. The project review committee organizes review meetings to assess the progress of all batches. Marks of the students in Internal Assessment is used by Faculties to identify slow and advanced learners in their respective subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters Our Institution prepared a academic and activity Calendar at the beginning of the year in accordance to the prescribed plan issued by University of Mumbai for execution of Curriculum and Extracurricular and co-curricular Activities. In academic calendar, the college follows all the short and long Holidays, Public holidays, working days, Admission process, Semester wise Teaching Plans, University Examination semester timetable, Tentative practical examination days, allocation of Seminar activity, internal exams, Practical assignment, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary, celebration of weeks by NSS DLLE like wild life, sampling plantation etc. and special days like mothers day, rose day etc, Educational tour, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar action are planed month wise and makes enact on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. As per calendar our college Participates in the Extra-curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, etc organised by the affiliating university. Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Maharashtra from time to time..

The Academic calendar also includes a schedule of various activities like Sports day, free medical camp, college fest AYODHYAM ', Intercollegiate fest, field visits and industrial visits organized by various departments. Academic calendar also includes schedule of Degree distribution ceremony and Annual Prize distribution day. Our college tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srcollege.in/wp-content/uploads/2021/04/2-6-Program-Specific-Outcome-Program-Outcome-and-Course-Outcome-2019-20>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1S00156	BA	arts	17	15	78.95
1S00155	BA	arts	17	13	76.47
2C00346	BMS	management	77	74	96.10
2C00345	BMS	management	77	41	53.25
2C00456	BCom	Banking and	30	29	96.67

		insurence			
2C00455	BCom	Banking and insurence	30	19	63.33
2M00156	BCom	Accounting And Finance	61	58	95.08
2M00155	BCom	ACCOUNTING AND FINANCE	61	36	59.02
2C00146	BCom	Commerce	319	301	94.36
2C00145	BCom	Commerce	319	110	34.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srcollege.in/wp-content/uploads/2021/04/Feedback-Form-Responses-converted.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	545	Nil	55000	35000
Students Research Projects (Other than compulsory by the University)	180	Adhayan Tutorial	20000	20000
Projects sponsored by the University	365	MUMBAI UNIVERSITY	35000	15000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Right to Information (RTI) and Corruption	NSS UNIT	13/08/2019
Seminar on Intellectual Property Rights	COMMERCE	12/03/2020
Guest lecture on IPR	ITCS	12/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Enviroclean Initiative	Shri Ram College	BMC corporator	16/09/2019	Environmental

taken by S ward Bhandup				
Gram Swachha Abhiyan	Shri Ram College	Chintamani Trust Under Charity Commission Palghar District	24/12/2019	Village Development
Swachha viksit Abhiyan	Shri Ram College	Gram Panchyat Wada, Chichghar	16/01/2020	Village Cleanliness
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Null
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
MH	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	7.25
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Neuro-swarm hybr idization for protein te rtiarystru	A datta, V Talukdar,	Internat ional Journal of Hybrid Int elligent Systems	2019	17	Jadavpur University	17

cture prediction						
Aneural Network based approach for protein structural class prediction	A datta, V Talukdar,	Journal of Intelligent Fuzzy Sytems	2019	14	Jadavpur University	14
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Aneural Network based approach for protein structural class prediction	A datta, V Talukdar,	Journal of Intelligent Fuzzy Sytems	2019	3	14	Jadavpur University
Neuro-swarm hybridization for protein tertiary structure prediction	A datta, V Talukdar,	International Journal of Hybrid Intelligent Systems	2019	3	17	Jadavpur University
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	25	0	32
Presented papers	0	0	0	0
Resource persons	2	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Flood Relief Drive	Shri Ram College DLLE Unit	3	27
AMIGO Academy	Shri Ram College Career Guiddance Counselling Committee	3	350
Stress Management	Shri Ram College WDC Committee	2	98
Celebration of International Yoga day	Shri Ram College IQAC And NSS Unit	34	392
Polio Vaccination Programme	Shri Ram College IQAC And NSS Unit along with BMC	5	300
Medical Health Check up camp	Shri Ram College IQAC And NSS Unit	6	278
No Tobacco Pledge	Shri Ram College IQAC And NSS Unit	2	380
Blood Donation Camp	Shri Ram College IQAC And NSS Unit with Nair Hospital	4	30
Beach Cleaning Programme	Shri Ram College NSS Unit with Mumbai University	3	25
Career Counselling Training Program	Shri Ram College Career Guiddance Counselling Committee	3	140
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environmental	Enviroclean Initiative taken by S ward Bhandup	BMC corporator	1000
Village Development	Gram Swachha Abhiyan	Chintamani Trust Under Charity Commission Palghar District	200
Village Cleanliness	Swachha viksit Abhiyan	Gram Panchyat Wada, Chichghar	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Cell of	Swachh Bharat	1	20

Programme	Mumbai University	Programme		
Swachh Bharat Awareness Rally Program	Shri Ram College NSS Unit	Swachh Bharat Awareness Rally Program	2	43
Dengue and Malaria Awareness	Shri Ram College NSS Unit	Dengue and Malaria Awareness	2	28
Aids Awareness	Shri Ram College NSS Unit	Aids Awareness	2	30
Swachh Bharat Abhiyan	Shri Ram College NSS Unit	Nahur Station Clean Up	3	25
Voters Awareness Rights	Shri Ram College NSS Unit with Election Committee	Matdaan Jagruti	4	28
Green Enviroirment, Clean Enviroirment	Shri Ram College NSS Unit	Creation of Temporary Water body for immersion of Ganpati idols during Ganpati festival	2	42
Donate Blood Save Lifes	Shri Ram College IQAC And NSS Unit with Nair Hospital	Blood Donation Camp	4	30
Cleanliness is Next to Godliness	Shri Ram College NSS Unit with Mumbai University	Beach Cleaning Programme	3	25
Health is wealth	Shri Ram College IQAC And DLLE Unit	Medical Health Check up camp	6	278
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme with Chandrabhan Sharma College, Powai	6	Shri Ram College	30
Faculty Exchange Programme with Jai Bharat College, Mulund	3	Shri Ram College	90

Faculty Exchange Programme with Vidya Niketan College, Ghatkopar	4	Shri Ram College	90
Faculty Exchange Programme with Reena Mehta College, Bhayander	4	Shri Ram College	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Study of Banking	The Bharat Bank 7208525137	01/11/2019	30/11/2019	10
Internship	Supply chain Management	Boxco Logistics 9819518121	01/11/2019	31/12/2020	24
Internship	Study of Taxation	C.A. Firm Somani Association 8928900312	01/11/2019	31/01/2020	9
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Educational Institute	01/07/2019	Certificate Courses	112
Environment Development Companies	01/06/2019	Environment Management Programme	200
Amigo Academic	01/08/2019	Placement Activities	65
IT Skool	01/06/2019	Diploma Courses	62
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31	33.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7675	1431452	767	106552	8442	1538004
Reference Books	600	50045	150	12725	750	62770
e-Books	425	68000	100	16100	525	84100
Journals	40	30360	0	0	40	30360
e-Journals	17	4318	0	0	17	4318
Digital Database	0	0	0	0	0	0
CD & Video	15	750	15	400	30	1150
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	39	23400	0	0	39	23400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	3	83	5	3	10	2	120	0
Added	0	0	0	0	0	0	0	5	0
Total	100	3	83	5	3	10	2	125	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A	N.A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18	18.61	31	33.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures implementation and review of plans, policies and procedures that are developed for enhancing students potential and encourage their hobbies and passions at the beginning of the academic session. The bodies and committees that are constituted for the students include Principal, Vice principals, IQAC coordinator and all criteria heads along with student participation. A Compendium is prepared by IQAC which lists out the rules and the roles of Associations / Committees / Cells constituted in the College. Quality Manual and Quality Policy are drafted to make sure highest standards of excellence in all spheres of its activity. Quality Management system is followed by internal audits, systematic feedback system. Academic: At the beginning of the academic session, faculties undergoes training programmes conducted by Mumbai university to ensure knowledge about syllabus revision and continuous improvement in their competencies. At the beginning of the academic

year, various committees and departments lay down their annual plans along with activities to the IQAC committee. Starting of new certificate courses, organizing seminars, conference, industrial visits and training for students are also submitted to the IQAC committee. Departmental internal and external audits are conducted to ensure quality in teaching -learning process. Induction programmes for orientation of newly recruited staff is also conducted as per UGC guidelines. Research: Various research activities are encouraged among the faculties to promote research in the college. The college provides different incentives like providing on duty leave for paper presentations, monetary support for attending conferences, seminars and paper presentations and rewards for winning awards. Sufficient laboratories and instrumentation facilities are made available to both the students and faculties for regular curricular upgrading and research. Research Committee invites application from departments for their research proposals under various grants. Library: The library is segregated into open book shelf, journal section, issuing sections, reference section, two reading halls and rare book section. Different Departments are allotted funds as per different schemes/grants to order new books/journals each year. Students and faculty are given library cards. Departmental library including departmental registers are maintained by the respective departments. The Library collection is partly computerized. The library for maintenance is divided into different sections like Educational Section, Old Question Paper Section, Magazine Section, , etc. Library maintenance is enhanced through subscription to NList and providing Periodicals', Newspapers' and Research Journals' subscriptions are renewed. Air conditioned computer browsing centre is used by students and staff extensively. In library, we have started with the BOOK BANK policies for the poor and backward students. Infrastructures Maintenance: For maintaining various types of equipments, computers, water purifiers, air conditioners etc, is carried out through Annual Maintenance Contracts. Training is provided to support staff in handling of equipments and use of computers. Outsource agency is hired for cleanliness, hygiene and maintenance of infrastructure, gymnasium, classrooms and toilets. A gardener is appointed for maintenance of garden areas. Gym instructor and different coaches are hired from time to time for various sports like cricket, Football, Badminton, etc. Information Dissemination System The college uses teachers Whatsapp group, Google groups, , well updated college website, notice boards, LCD notices, group sms system to disseminate information. Safety Audits are conducted periodically in Labs and college classrooms, corridors, open areas to ensure safe environment. Surveillance Cameras are installed in the campus for observation.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jan Seva Sangh_Kannyashree Scheme	25	100000
Financial Support from Other Sources			
a) National	TRUST FUND and Scholarship fund from GOV.	12	143675
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Make Career in Travelling	11/02/2020	45	Diploma Courses in Travel ,Tourism Hospitality
Career in Business Management	27/01/2020	100	Sharadchandra Institute of Management
Employment Assessment Drive by Aptech Ltd	25/09/2019	35	Aptech Ltd- Computer Education
E.Filing of Income Tax Return	17/09/2019	180	CA -Shradha Agarwal/CA-Rajesh Gada
Competitive Exams	21/01/2020	200	Competitive Exam (govt)
Digital Marketing By SYNERGY	08/08/2019	128	SYNERGY
Career Counselling Training Program	30/07/2019	140	Technoserve NGO Lower Parel
Career Guidance Program	08/07/2019	185	International NGO TECHNO
BRIDGE COURSE	23/09/2019	8	Department Of Accountancy
Language lab	15/07/2019	42	Orientation in Language Lab

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement and Recruitment Training by Weskill Technology	222	0	0	14
2019	Techno Serve NGO	134	0	0	12
2019	career counselling	0	140	0	4

2019	Employability Training skills	32	0	0	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
8	936	29	2	35	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	ARTS	S.S.T. COLLEGE	M.A
2019	2	BAF	ACCOUNTING	MUMBAI UNIVERSITY	M.COM
2019	2	B.SC.IT	SCIENCE	VIKAS COLLEGE OF COMMERCE	M.SC.IT
2019	10	B.COM	COMMERCE	MUMBAI UNIVERSITY	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Dance	Inter College	35
Rink Football	Inter College	56
Eating Competition	Inter College	59
Nail Art	Inter College	10
Chess Competition	Inter College	41

Treasure Hunt	Inter College	60
Carrom Competition	Inter College	93
Bridal Makeup	Inter College	13
Science Exhibition	Inter College	6
Box Cricket	Inter College	371
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	GOLD	International	1	Nil	FYBCOM 99/A	Shravan Ramalutan Rajbhar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under section 40 (3) of the Maharashtra Universities act, 1994, this Students council is established every year in the institute and it performs various duties for the development of students and college. Shri Ram college of commerce has a student council consists of nominated members from Second Year and Third year existing student strength. Student council is formed to provide a platform to the students' community to participate in the administration as well as the academic and cultural activities of the institution. A class representative from each class will be nominated as a member of the Student Council. The student members elect General Secretary, Cultural Secretary, Sports Secretary, Girls representative for a term of one year. The Student Council aims at the all-round development of students and organizes several academic, co-curricular, and extracurricular events throughout the year in association with the University and other organizations. Meetings of the Student Council are conducted at least once in each term with Student's Welfare Officer, discipline, and anti-ragging committee. Shri Ram Students' Council had completed 5 years of not only just existence, but also of excellence. Students' Council always volunteers to help the college authorities in conducting the First year admission processes smoothly. The council members notify the college authorities as well as the faculties about the various difficulties that they face in day to day activities. They also put forth different types of solutions to the problems that the concerned authorities can refer to and redress the problems of the students. The council members also makes an effort to take up various initiatives for the development of the student's career, personality and organizational skills of the students through co curricular and extracurricular activities, workshops, seminars and conferences in the college. The Council also forms an anti-ragging squad in the college on the lines of guidelines laid down by the university and UGC. The Council promotes anti-ragging squad by putting up posters at various places in the campus and also displays name and mobile number of the persons to be contacted in case of ragging faced by the students in the campus. Moreover in order to create a pool of talented artists who will represent the college in various Inter College Festivals various Intra college competitions were organised in the college in the month of July 2019. As per the tradition, the students council makes elaborate arrangement for Independence Day celebration on 15th August. The flag

hoisting is generally followed by the prize distribution ceremony. The students council had also started a new initiative for conducting vocational and career guidance sessions for students. It provides emotional support, teaching various skills to cope up with situations and provide guidance to all students and support to faculties on campus. The centre with its 'open door' policy encourages students to walk in and to share their problems, seek assistance in dealing with any difficulties they might be facing. The NSS unit along with the Students council have always been for the social development also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Industry Lecture series were organised 2. Medical camps for students and staff was organised twice a year 3. Financial assistance was provided for organizing Awards functions on 15th August 2019 . 4. Alumni meetings were organised

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) In college, we had formed a number of committees which looked into various academic and co-curricular activities for the benefit of the students. Each committee functions under a coordinator who along with other coordinators form the core committee and are empowered to take decisions and undertake activities for their respective committees. Moreover as there are different departments and each of the departments function independently under its own Head of Department. These departments conduct feedback drives on a regular bases from students and faculties about methods and modes of improvement and the different types of problems/ issues faced by them in conducting the program smoothly. All of these are then discussed initially among the coordinators and then intimated to the IQAC CORE team which in turn reports the matter to Principal in order to get it resolved permanently. As the IQAC committee of the college has independent external members from different sections of the society so they provide useful feedback and suggestions for the development of the college which are then implemented. ii) The college has a participative management style as it emphasizes the inclusivity of all stake holders in the functioning of the college. All major decisions are taken by sharing of information and ideas in meetings attended by stake holders. As we are following the concept of decentralization of committees, so funds are also accordingly allocated to them for their events on a yearly bases. The finalization of examination dates are as per the guidelines issued by the University of Mumbai. Holding of the Annual cultural festival- AYODHYAM, its theme for the year, different inter and intra events to be held in the college, Organising of Sports meet are done only after discussions with faculties and student representatives. The Academic calendar is formulated keeping in mind the plans, concerns and suggestions of different

departments that were collected cumulatively from feedback taken previous year . The process of organizing the Admission process is decentralized and is managed by faculty and student volunteers. Meetings are held periodically with all stake holders to share information and seek creative solutions and ideas from them. Seminars and workshops are conducting on a regular bases for students for providing additional information in different educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership and service to the community. Our college provides Student self-assessment which involves:-identify their own potentials, understanding their skill gaps and the areas where their knowledge is weak. By doing so, we provide the students with additional help in improving their personality and enhance their career.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated to the University of Mumbai and follows its curricula and Examination guidelines. CBCS curricula require Internal Assessment examinations designed by the Board of Studies of different disciplines. The college has been consistently designing its teaching methodology to cater to the new curricula and examination process. Short class tests are conducted to make students aware of the new semester examination modules. Institute organizes class tests regularly examining the receptivity of the students in terms of setting unit based questions. This ensures assessment of awareness of details but does not stress out the young minds. Teachers consult students, colleagues, industry participants and other stakeholders and carry the suggestions to the BOS where they are implemented whenever the curriculum is updated. Practical and demonstrative teaching is undertaken in laboratories and through excursions and educational visits. The Department of Arts has a tradition for participating in Intra college Mock Parliaments session. In Information Technology and Computer Science departments, extensive e-literacy and use of e-resources are recommended. In non-lab based departments like Commerce, workshops on adaptation of texts in other media, e-learning and usage of e-resources are encouraged. If necessary, PPT presentations are arranged. Educational</p>

visits are undertaken in many Lab-based subjects. Students are encouraged to present papers, write articles in in-house journals and also give talks in Seminars and Conferences held in and outside the College.

Teaching and Learning

Different Teaching and Learning methods have been adopted as described in the following: a) Teaching aids: 1) White board, chalk and marker 2) Overhead and LCD Projector 3) Computer with Internet facility 4) Smart Board. 5) Audio -visual aids e.g. DVDs and CDs. 6) various types of models in commerce b) Assessment : UG – 1. Monthly Test 2. Midterm Examination 3. PG -inter Semester Examination 4. Dissertation Evaluation 5. Viva Voce 6. Interactive Session 7. Project Presentation Lecture 8. Seminar defence c) Remedial/Tutorial classes: 1. Remedial classes for financially and academically weak students 2. Tutorial classes for advanced learners. 3. Tutorial classes for weak students 4. Special Tutorial Classes for competitive exams

Examination and Evaluation

Under the University of Mumbai, a completely new online evaluation system called On Screen Marking (OSM) was started at the final year level. The institute had made a dedicated centre for OSM and all its teachers have evaluated their own subject papers and their allocated number of papers in their dedicated computer laboratory. For the first and second year level, the College had developed a central assessment unit. Both these years examinations are conducted in the college level as per the guidelines from the university of Mumbai However, flexibility is given to teachers for evaluation. The Examination Committee of the college ensures smooth conduct of all examinations. The results are also prepared by the college which ensures timely publication of results. Examination portal developed by University of Calcutta has been utilized by our college to upload the marks of university examinations.

Research and Development

Following are the measures taken by the institution to inculcate an environment of research activities in the campus: Faculties are encouraged to attend conferences, seminars and

workshops by supporting them financially for the purpose. Faculties are encouraged to present papers or submit research papers in journals by supporting them financially for the purpose. Faculties are given ON-DUTY LEAVE for presenting papers, attending workshops, seminars or conferences, etc

Other facilities: • 24 hrs. internet facility • Well equipped computer laboratories • Enriched Computerized library with modern books and journals of various fields. Each department with huge instrumentation facilities. • Regular visits and interaction with other research facilities, industrial institutions, excursions and field work.

Library, ICT and Physical Infrastructure / Instrumentation

The following Library, ICT and infrastructural facilities are available in our College during college hours and in some cases beyond college hours: • The library uses various ICT tools photocopiers, scanners, printers etc to help students. The library also has Wi-Fi connection. Some old and valuable books have been digitized. E-journals and e books can be availed by this programme. • OPEN source Library Software 'KOHA' has been introduced. Presently 'KOHA', the open source software compatible with Z39.50 , has been installed in our library for automation. The Library altered and extended its working hours from 8.30 AM to 5.30 PM to offer better library access to students and teachers of the College. Every year the college infrastructure is renovated and the needs are addressed. A Fire Riser System was installed in the College. Furniture of the college was also refurbished. A number of new books and online resources were added to the library. Up gradation of laboratories and computers were frequently done

Human Resource Management

a) Students : Foundation is made at the UG and PG level to give exposure in Cultural, Entrepreneurship (through Kaleidoscope), Writing skill, Public speaking, Sports, Seminar defense along with Academics. b) Teachers : Faculty members are involved in academic work as well as in different Committee works. Various responsibilities are coordinated with academic activities and do not compromise the latter. The

IQAC committee of the college conducts a number of training programmes for teachers as well as nonteaching staff throughout the year. Teacher recruitment is also conducted as per and when required. Even if the University does not grant approved posts to the college, qualified teachers are recruited on contractual appointments to ensure that lectures are conducted smoothly.

Industry Interaction / Collaboration

Students from different departments visit industry and research institutes as a part of their project work. The Placement Cell of the college actively collaborates with industry so as to carry out placement drives in the college. Several reputed companies visit the college to recruit students from Commerce, Information Technology and Computer Sciences streams. Apart from these, the College is well associated with companies and organisations who collaborate with different departments to conduct meaningful lecture series and conferences. Many industry leaders are invited to the college as Resource Persons and they interact with students and share their experience.

Admission of Students

The admissions of students were conducted offline. The regular system of admissions was also carried out. Online admission system was enabled on the College website and students registrations for admission was conducted smoothly. The admissions lists were all displayed on the College notice board and the entire admission process was streamlined. The earnest endeavour of the College is to ensure admission to all deserving and meritorious students and to implement this. In addition to this, the College announces its admission process in the College website. To ensure transparency in the admission process the College has made it mandatory for applications to be filed both through online and offline methods. Admission is based only on merit. The college follows the directives of University of Mumbai and Govt. of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p style="text-align: center;">Finance and Accounts</p>	<p>All finances, accounts and other financial details are maintained using software programmes such as MS Excel, Tally, MS Word,. The use of unrestrained and free internet services aids e- governance.</p>
<p style="text-align: center;">Planning and Development</p>	<p>There is an Academic Planning Board that meets in the beginning of each term and prepares the academic calendar of each department for each semester as per the guidelines laid. This is then put up on the College website and notice board for all to see and plan accordingly. Academic calendar is prepared at the beginning of each semester with the inputs of all heads of departments and IQAC committee members. LAN IS installed in the College during 2018-19 is providing an efficient, high speed, campus wide intranet with secure internet accessibility. Development of a well organized database management system to manage the database of the department is an e-governance initiative taken by various departments of the college.</p>
<p style="text-align: center;">Administration</p>	<p>The College administration functions by instituting several committees which maintains all e-copies of their activities. Office has requisite software like Tally, Fee software,etc which makes it easier for documenting students fees , salaries, budget etc. Old documents and photographs are being scanned store to build a repository of all documents. Proper systematic documentation of the same is required periodically. We have to prepare and provide similar information multiple times and it is a repetitive effort and wastage of institute effort time.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Students' admission and registration is made online in the College computer lab. The Merit Lists are also displayed on the College website and notice board. Academic calendar, course structure, syllabi, students' facilities, etc. are all displayed on the college website and are updated regularly. A fully automated and exhaustive student profile is maintained to meet any eventuality. Different whats app groups were prepared as per year and course in order to pass any message, notice , etc.</p>

Examination	The examination circulars, exam ordinances and exam timetables are all displayed on the college website and notice board. Students are informed about the exams schedule also through social media like whatsapp and messages.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR. VEERA TALUKDAR	One Day Workshop on Statistical Analysis Using MS-Excel	Satish Pradhan Dnyana Sadhana College,Thane	1000
2019	DR. MRUNAL A MULE	One Day Workshop on Statistical Analysis Using MS-Excel	Satish Pradhan Dnyana Sadhana College,Thane	1000
2019	Prof.Jyothi B.Yadav	One Day Workshop on Statistical Analysis Using MS-Excel One Day Workshop on Statistical Analysis Using MS-Excel One Day Workshop on Statistical Analysis Using MS-Excel	Satish Pradhan Dnyana Sadhana College,Thane	1000
2019	Prof .Supriya Gaikwad	One Day Workshop on Statistical Analysis Using MS-Excel	Satish Pradhan Dnyana Sadhana College,Thane	1000
2020	DR. VEERA TALUKDAR	7 Day Workshop on FDP ON RESEARCH METHODOLOGY	RADAV COLLEGE -BHANDUP	750
2020	DR. VEERA TALUKDAR	7 Day Workshop on EVIDENCE BASED TEACHING AND LEARNING STRATEGIES IN HIGHER EDUCATION	IISER- BHOPAL	2500

2020	DR. VEERA TALUKDAR	6 DAYS WORKSHOP ON Machine learning	IISER- BHOPAL	2500
2020	DR. VEERA TALUKDAR	3 days workshop on Learning Management System	QASPIR-UK	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Self Defence Techniques	Workshop on Self Defence Techniques	12/03/2020	12/03/2020	28	12
2020	Stress Management	Stress Management	10/02/2020	10/02/2020	31	16
2020	Workshop on Financial Planning Conducted by Bharat Co-operative BankWorksh op on Financial Planning Conducted by Bharat Co-operative Bank	Workshop on Financial Planning Conducted by Bharat Co-operative Bank	28/02/2020	28/02/2020	22	13
2019	Seminar Against Cyber Crime	Seminar Against Cyber Crime	28/10/2019	28/10/2019	12	14
2019	E-Filing of Income Tax Returns	E-Filing of Income Tax Returns	17/09/2020	18/09/2020	16	4
2020	Guest Lecture on GST	Guest Lecture on GST	12/03/2020	12/03/2020	21	15

Nil	Balance for Better	Balance for Better	02/08/2019	02/08/2019	27	11
2019	Faculty Knowledge Sharing Programme on Enhancing Personal Professional Growth of Teachers-By ICFAI Business School, Mumbai.	NIL	21/06/2019	21/06/2019	26	Nil
Nil	Faculty Exchanged Programme with Jai Bharat College, Mulund	NIL	07/10/2019	04/01/2020	3	Nil
Nil	Faculty Exchanged Programme with Chandrabhan Sharma College, Powai	NIL	11/03/2020	10/04/2020	6	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online 7 day national workshop on Research methods and techniques	1	25/04/2020	01/05/2020	7
Online Workshop entitled Evidence Based Teaching and Learning Strategies in Higher Education	1	13/05/2020	15/05/2020	3
A revised	1	21/04/2020	25/04/2020	5

accreditation framework for Affiliated Autonomous Colleges				
Pandit Madan Mohan Malviya National mission of teaching and teachers ,IIT Bombay and Vidyalankar Institute of Information Technology	1	15/05/2020	21/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	29	4	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Provide free education to the children and relatives of the teaching staff. 2) Yearly Bonus is given 3) Maternity leave is provided to staff	1) Provide free education for peons and clerks by admitting them in UG courses 2) Provide free education to the children and relatives of the nonteaching staff. 3) Yearly Bonus is given	Women Development Cell. Anti Ragging Cell. Student Council Internal complaint committee, Entrepreneurship Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit consists of the yearly statutory audit conducted by R. Devrajan and Co. which is appointed by JANA SEVA SANGH TRUST. The final report of the audit is submitted to the Trust during Management meeting.. The report of A.G. office auditor is submitted to the concerned Government agencies also. The college also has an Internal audit system which is a continuous one and conducted by the R.K .Somani and Associate. The internal auditors monitor the in-house financial activities on quarterly basis and guide as an when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
VARIOUS NON GOVERNMENT ORGANISATIONS	206704	BOTH CURICULAR NON CURICULAR ACTIVITIES
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	DR. SWATI DESAI, DR. NANDITA ROY
Administrative	No	NA	Yes	Dr. Uttam Kadam, Dr. Satinder Gujral

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and learners participated in workshop on revised syllabus framing. Parents- Teachers A meetings are conducted twice in a year to resolve any grievance of the students. It is a platform for sharing ideas between parents and teachers for the improvement of the students. Periodical meeting of parent-teacher helps to introduce the new system of Mentor- mentee to the parents.

6.5.3 – Development programmes for support staff (at least three)

- Mass Self defence programme Workshop was organised.
- Picnic is conducted every year to develop the coordination and positive bonding between them.
- Fire extinguisher Training • Fire Hydrant Training was also conducted along with mock drills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Workshop for sensitization about New Methodology of NAAC Assessment and Accreditation
- Renewal of ISO 9001:2015, ISO 14001:2015 certificate and Green Certificate
- planning for installation of solar panels.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Dengue and Malaria Rally	09/09/2019	09/09/2019	09/09/2019	15
2020	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	392
2019	Career Counselling Training Program	18/07/2019	18/07/2019	18/07/2019	140
2020	Career in	27/01/2020	27/01/2020	27/01/2020	105

	Business Management				
2020	Health Camp by FORTIS Hospital	11/01/2020	11/01/2020	11/01/2020	278
2020	Blood Donation Camp -Nair Hospital	25/02/2020	25/02/2020	25/02/2020	152
2019	Career Guidance Program	08/07/2020	08/07/2020	08/07/2020	345
Nil	Polio vaccination Programme	14/06/2019	14/06/2019	14/06/2019	300
Nil	Health Camp	17/07/2019	17/07/2019	17/07/2019	126
2019	TB Awareness Programme	29/07/2019	29/07/2019	29/07/2019	77

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN'S DAY CELEBRATION	09/03/2020	09/03/2020	77	0
PROTECT MY INNOCENCE	19/07/2019	19/07/2019	180	0
BALANCE FOR BETTER	02/08/2019	02/08/2019	160	0
HEALTH AND HYGIENE	31/08/2019	31/08/2019	190	0
SELF DEFENCE	13/09/2019	13/09/2019	150	0
HEALTH AWARENESS	24/01/2020	24/01/2020	74	0
STRESS MANAGEMENT	10/02/2020	10/02/2020	98	0
WORKSHOP ON SELF DEFENCE TECHNIQUES	12/03/2020	12/03/2020	50	0
AWARENESS ABOUT RAGGING	19/03/2020	19/03/2020	50	0

2019	1	Nil	09/03/2020	1	Swachh Bharat Rally Programme	Bhandup west Subhash Nagar	25
2019	1	Nil	21/10/2020	1	Road Safety Rally	Village Road ,Bhandup	32
2019	1	1	11/11/2020	1	Medical Health Check up camp	Shri Ram College Campus	278
2019	1	Nil	09/09/2020	1	Dengue and Malaria Awareness	Subhash Nagar ,Bhandup	30
2019	1	Nil	19/07/2020	1	No Tobacco Pledge	Shri Ram College Campus	380
2019	1	Nil	11/03/2020	1	Nahur Station Clean Up	Village Road ,Bhandup	25
2019	1	3	21/06/2019	1	Celebration of International Yoga day	Shri Ram College Campus	392
2019	1	2	17/07/2019	1	Health Camp	Shri Ram College Campus	126
2019	1	1	14/06/2019	1	Polio Vaccination Programme	Bhandup west Subhash Nagar Village Road	300
2019	1	1	02/10/2019	1	Bhajan Sandhya Programme	Mumbai University	28
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Policy Planning	06/06/2019	In order to maintain the academic standard the college has formulated the policy guidelines for internal quality checks for teaching, non teaching and students. The policy describes to participate in extension, co curricular and

extracurricular activities including community services. The policy guidelines are proportionate to promote a work culture and ethics that lead to satisfaction and professionalism. The policy describes the consultative and democratic approach in the process of decision making. The policy promotes the collaborative and consultative work culture. The decision taken related to academics and administration should be implemented by respective committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Creation of Temporary Water body for immersion of Ganpati idols during Ganpati festival	03/09/2019	12/09/2019	42
Polio Vaccination Programme	14/06/2019	14/06/2019	300
Nahur Station Clean Up	11/03/2020	11/03/2020	150
Organ Awareness Programme	23/02/2020	23/02/2020	289
Celebration of International Yoga day	21/06/2020	21/06/2020	392
Swachh Bharat Rally Programme	09/03/2020	09/03/2020	25
Flood Relief Drive	10/08/2019	20/08/2019	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and staff are encouraged to use bicycles and Public Transport for to and commuting
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants
- Eco friendly dust Bins where used in campus
- Change of old CFL Tube lights with LED Bulbs
- Plantations in Campus
- Green Audit is conducted on a yearly mode
- Recycling of Old unused papers to make
- Distribution of Paper bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Promotion of Research Culture amongst students and teachers: The college participates in 'Avishkar' Research Convention organized by university of Mumbai every year. The college has set following aims and objectives for this innovative activity. • To open new channels of scholarly research between faculty and students. • To produce a research scholar commensurate to the need of the future. • To promote the interaction among the students for the exchange of various aspects of research by organizing collegiate and intercollegiate research activities. • To encourage the students to participate in research activities at intercollegiate, district, zonal, university, state, national and international levels. • Most of students in the college are from vernacular medium so, it is necessary to develop communication skill and presentation skill among them. • It is essential to teach basic concepts of research methodology and its varied applications among the UG and PG students. • It is challenging to motivate the students to carry out application based research projects. The Practice Measures The college has constituted Avishkar Research Association among the students for effective implementation of this best practice. The Avishkar Research Association takes various measures throughout the year. The measures are carried out holistically with systematic and objective manner. • They are provided with all the amenities, equipment's, ICT gadgets and infrastructure and learning resources to facilitate effective formulation of their projects. 2. The college had arranged for Management aptitude test based on the lines of management entrance examinations like CAT, CET, CMAT, SNAP, NMAT etc. It is a flagship event of the college, with a GREEN INITIATIVE by going paperless. The tests, results were online this, making it our contribution to Green Environment. This practice is co-sponsored by Institute of Tax Accountant . A treasure hunt was also organised on the lines of management quiz in and around our college. This put the students to test their logical thinking skills. Objective of the Practice: 1. To give the students an opportunity to assess their managerial aptitude ability before enrolling for the actual management entrance tests 2. To train them for the Group Discussions, giving them relevant advise on what, how and how much to talk. 3. To train them for Management Personal Interviews

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srcollege.in/wp-content/uploads/2021/08/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was established with a vision to facilitate emancipation of women from the minority and weaker communities through higher education. Through the years, the College has adopted and implemented various measures to cater to the changing needs of young women in this respect. The college had organized Value Education seminars, gender sensitization workshops and physical education classes and a psychological counselling cell on the one hand, and on the other, has an active Career Counselling Cell and offers Diploma and certificate Courses outside the university curriculum in Taxation, Advertising and Computer Applications to make its students better equipped to enter the professional arena in the future. Apart from stressing on intellectual growth, physical fitness is also seen as crucial to women's development. The institution through its well equipped gymnasium, yoga classes, and karate classes ensures that this very important aspect of the growth of young women is not overlooked. Traditionally, the college has placed equal stress on academic

as well as extracurricular activities. Every year, cultural competitions are organized which include competitions in debating, elocution, poster making, dance and singing in which enthusiastic and inclusive participation is encouraged. Besides, the college holds an annual cultural program, where a full fledged cultural program is put up by the students to showcase their budding talents in the arts. Good performance in any sphere is acknowledged and encouraged through the elaborate and extensive system of prizes the college has. There are prizes not only for academic performance but also for performance in other fields to encourage students to strive for excellence in whatever they do. Women's education ultimately is not for women alone, but aims at putting women at the frontier of social change. To that end the institution has introduced various novel initiatives to increase social awareness among its students. The students are encouraged not only to think of individual development but also collective progress. NSS campaigns, Night School for less privileged children of the locality, cleaning initiatives in the nearby areas, initiatives for environmental awareness and a green and clean premises and locality are an important part of the holistic training the college imparts to its students. Tireless striving for excellence in all spheres, self respect, self sufficiency, discipline and social responsibility are the principal values the college wishes to inculcate in its students. It aspires to prepare strong, capable women who would be assets to the society and the nation, and who would further transmit these values to the future generations.

Provide the weblink of the institution

<http://srcollege.in/wp-content/uploads/2021/08/7.3.1-2.pdf>

8.Future Plans of Actions for Next Academic Year

Conducting IQAC Workshop as per new guidelines. Implementation of ERP and MIS System. Conducting Department Academic Audit. RFID enabled Identity Card for students Green Audit to be done by external expert team. Workshop for students on skill development Programme Start Incubation Centre (Entrepreneurship) for Students. Students and Exchange Programs Initiate Centre for Excellence. To sign MOU with industries to get Industry Sponsored Projects and Internship, Training of Students. To initiate the Outcome Based Education, Monitor and Implement Effectively. To motivate faculty for Industry-Interaction with objectives to get Sponsored Projects and Placement of Students. To prepare for NAAC for the 2nd cycle to sustain a system of self assessment among the institutional events. Further assimilation of CBCS teaching-learning to improve dissemination of knowledge. To reorganize academic Audit and student feedback system to suit new evaluative indicators