



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Jana Seva Sangh's Shriram College  
of Commerce

• Name of the Head of the institution

Dr.Veera Talukdar

• Designation

Principal (In-charge)

• Does the institution function from its own  
campus?

Yes

• Phone no./Alternate phone no.

09769317255

• Mobile no

09920456639

• Registered e-mail

shriramcollege09@gmail.com

• Alternate e-mail

mulemansi88@gmail.com

• Address

Shriram College of Commerce,Datta  
mandir road Bhandup west Mumbai  
400078

• City/Town

Mumbai

• State/UT

Maharashtra

• Pin Code

400078

##### 2.Institutional status

• Affiliated /Constituent

Affiliated to University of  
Mumbai

• Type of Institution

Co-education

• Location

Semi-Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr.Jyothi Tambe**
- Phone No. **09967609947**
- Alternate phone No. **09769317255**
- Mobile **09769317255**
- IQAC e-mail address **shriramcollege09@gmail.com**
- Alternate Email address **mulemansi88@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://sr-college.com/wp-content/uploads/2022/12/AQAR2020-2021.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sr-college.com/wp-content/uploads/2023/04/1.1.2-ACADEMIC-CALENDER.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.16</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6.Date of Establishment of IQAC**

**12/01/2015**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.During Pandemic period, the college ensured that there is no loss of academic to the students by organizing online lectures effectively. affected our admission strength. So we initiated to give admission with half payment and few cases, full waive of fees for students. 2.The College, having predominantly students from economically challenged, offer admissions with 50% to full waive off fees. 3.Organized corona remedies awareness drive, not only for students but also nearby local community people including vaccination camps along with Mumbai Municipal authorities in college campus for six(6) months. 4.Initiative taken by IQAC to organize Psychological Test for Faculties, Administrative Staff and Students. 5.E-Learning trainings & workshops conducted for faculties to learn how to prepare and present Online Lectures and prepared study materials.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Introduce Add On Courses	Tally ERP, Capital market, Office Automation, Finance for non finance, financial planning, Digital Marketing
To Arrange Faculty Development Programme	College has conducted FDP for Hybrid Teaching, Role of teacher to develop institute, online yoga session, Webinar on Stock Market,
To Strength Placement	Conducted Placement drive for students where more than 100 students were placed
To Arrange Carreer Guidance Program	Conducted Webinars on personality development, e-learning, Resume writing
Under NSS Sweets distributed to needy one	During pandemic sweets were distributed during diwali to needy one
IPR Awarness Mission	College has conducted IPR for Students and teachers through webinars

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC, CDC, Jana seva sanghs management committee,	21/07/2021

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Jana Seva Sangh's Shriram College of Commerce
• Name of the Head of the institution	Dr.Veera Talukdar
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09769317255
• Mobile no	09920456639
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• Pin Code	400078
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• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Dr.Jyothi Tambe				
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• Alternate phone No.	09769317255				
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• IQAC e-mail address	shriramcollege09@gmail.com				
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://sr-college.com/wp-content/uploads/2023/04/1.1.2-ACADEMIC-CALENDER.pdf">http://sr-college.com/wp-content/uploads/2023/04/1.1.2-ACADEMIC-CALENDER.pdf</a>				
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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<p>1. During Pandemic period, the college ensured that there is no loss of academic to the students by organizing online lectures effectively. affected our admission strength. So we initiated to give admission with half payment and few cases, full waive of fees for students. 2. The College, having predominantly students from economically challenged, offer admissions with 50% to full waive off fees. 3. Organized corona remedies awareness drive, not only for students but also nearby local community people including vaccination camps along with Mumbai Municipal authorities in college campus for six(6) months. 4. Initiative taken by IQAC to organize Psychological Test for Faculties, Administrative Staff and Students. 5. E-Learning trainings &amp; workshops conducted for faculties to learn how to prepare and present Online Lectures and prepared study materials.</p>		
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Name	Date of meeting(s)
IQAC, CDC, Jana seva sanghs management committee,	21/07/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	12/12/2022

**15. Multidisciplinary / interdisciplinary**



The Institution proposes a program designed by Mumbai University which includes multidisciplinary and interdisciplinary credit based courses and projects in the areas of human resources, marketing, advertising and, Accountancy, Taxation, and many more through the programs of BCOM, BMS, BAF, BBI, BSC IT, BSC CS, BA, and MCOM respectively, towards the attainment of the goal of multidisciplinary and interdisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers those multidisciplinary and interdisciplinary courses. In order to develop the all-around capacities of the students - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020.

#### **16.Academic bank of credits (ABC):**

The institution has already registered all their students through ABC portal. The Institute in forthcoming is preparing to broaden its scope by accepting suggestions mentioned in NEP 2020. Since the institution is affiliated to University of Mumbai the course credit transfer will be approved and finalized by the examination cell of the University and hence there is no such flexibility to the institution.

#### **17.Skill development:**

The Institution has conducted the skill development courses as designed by the institution from Semester 1 to 6 in various programs. Also, under the employability of student in skill courses, the college has already been running courses such as Vocational Skill Development (Beautician Course), Free Certification Course on Meditation and Human Value Lessons, Vocational Skill Development (Computer Course), Writing a Research Article for Publication and Digital marketing, which facilitated development of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, scientific temper and life skills through their activities. The distinct feature of the college is that the management members take interest and efforts to groom students in developing various skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Institution has preserved the Indian heritage of languages by establishing Marathi Vangmay Mandal and Hindi Basha Samiti. In order to preserve and promote culture, one must preserve and

promote a culture's languages. The association organizes different programmes related to Indian culture, traditions and arts like celebrating Makar Sankranti, Holi, Ramnavmi and Mahashivratri. Marathi Vangmay Mandal celebrates 'Marathi Bhasha Diwas' on 28th February. These events not only represent culture, but also teach ancient Indian valuable thoughts, spirituality and ethics. Spoken Sanskrit language course is also run by the college even though the library of the institution has books in Marathi, Hindi and Sanskrit is also an example towards efforts of the institution on integrating the Indian Knowledge system.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the programmes offered by the institution are outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The outcomes of all courses are explained to students at the beginning of the semester. Feedback is collected from students on the same. Industrial and field visits, competitions, seminars, webinars, guest lectures, internships, add on courses and events organized by respective departments give required knowledge and develop skills to achieve course and program outcomes. This institution, being affiliated with Mumbai University follows the guidelines as and when directed.

#### **20.Distance education/online education:**

Due to Covid -19 pandemic, educational institutions in the country have increasingly been involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This institution is prepared, especially during COVID-19 pandemic situations and teaching learning processes through different online modes. The whole college campus is WIFI enabled and hence no hindrance /obstacle in online education. Our college switched over to virtual mode of teaching through the applications viz Google Meet, Google Classroom etc. Once the NEP is implemented, we shall ensure smooth transaction of distance and online education as recommended by the policy framers of NEP-2020.

### **Extended Profile**

#### **1.Programme**

1.1

08

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>1294</b>
File Description		Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>301</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>48</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>22</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		<b>13</b>

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9395672
4.3 Total number of computers on campus for academic purposes	104
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution adheres to the curriculum laid down by the affiliating University for both UG &amp; PG Programmes and prepares a well teaching plan month wise, Academic planner at the beginning of each academic session (semester) for all the subjects in the under graduate and post graduation level courses. These planners are distributed to all the students at the beginning of each academic session. For the Under and Post Graduate departments there is Board of Studies which designs the curriculum at University level. The panel comprises of some senior in-house faculties along with some eminent external academicians in the relevant area. The Principal takes feedback of each department in departmental meetings about the even distribution of syllabi amongst all the faculty members and ensures timely completion of the assigned syllabus. The College follows the channels as under faculty member- HOD-IQAC-CDC-MC &amp; finally implemented. The academic calendar and syllabus of all the courses are uploaded on the website of College for the information of students.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/1.1.1-Teaching-plan.pdf">http://sr-college.com/wp-content/uploads/2023/12/1.1.1-Teaching-plan.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution to the University of Mumbai, the evaluation norms of the University are strictly followed and laid down by University only. The existing session follows a Credit based evaluation system. The College has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects as per norms includes 20 marks for an Internal Assessment, and 5 marks allotted to class attendance. Within this framework, the College conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The marks obtained by the students and the score for attendance are both uploaded in the University website at the appropriate time. In the Humanities stream, a Tutorial component is also part of the Internal Assessment conducted according to a well-defined schedule. The syllabus and timing of these assessments are communicated to the students well in advance. For PG and UG courses too, the examination pattern follows the norms laid down by the University of Mumbai. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral part for evaluation in the teaching-learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/academic-calender-2021-22.pdf">http://sr-college.com/wp-content/uploads/2023/12/academic-calender-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

**B. Any 3 of the above**

<b>University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>8</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>6</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

237

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college curriculum effectively integrates cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, resulting in a strong value-based holistic development of students.

1. **Gender Sensitivity:** Students are educated and encouraged to work toward gender equity from a cross-cultural point of view. For example, in the subject of Business Economics, while discussing topics such as GDI, Gender Empowerment Index, Employment, Education, etc gender issues have been discussed in the curriculum. The college organizes webinars, guest lectures, and literary activities to promote gender equality.

2. **Environment and Sustainability:** UG programmes include a mandatory course on environmental studies. The college organizes environmental awareness camps, seminars, workshops, guest lectures, and field excursions in this subject.

3. **Human Values and Professional Ethical Standards:** The curriculum of all UG and PG programmes includes courses that are focused on the development of human values and professional ethics. Students are explained about the relevance of Ethics. The Management course helps students to teach Principles of Management & Indian Ethos helps to learn values through introducing shlokas from Bhagwad Gita.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

563

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above



<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="http://sr-college.com/wp-content/uploads/2023/12/1.4.1.-1.4.2.pdf">http://sr-college.com/wp-content/uploads/2023/12/1.4.1.-1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://sr-college.com/wp-content/uploads/2023/02/feedback-form-analysis-1.4.2.pdf">http://sr-college.com/wp-content/uploads/2023/02/feedback-form-analysis-1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1294</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

167	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of their preceding exam performance, current subject performance and class observation, learning speed the students are divided in two groups; advanced learners and slow learners. The faculty adapts a teaching methodology such that she may not lose the attention of the slow learners and turn off the advanced learners. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners in following ways:

1. Identification of the slow learners and advanced learners in the class
2. To ensure that slow learners and advanced learners are taken care as per their needs
3. To help them out for improvement in their academics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1303	22

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Students webinar were organised to enhance their knowledge and catering new things in the field of higher education learning. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors
- Fully Wi-Fi campus
- Open access library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/2.3.1-link.pdf">http://sr-college.com/wp-content/uploads/2023/12/2.3.1-link.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The ICT enabled learning atmosphere of the institution is encouraging to evolving creative and critical thinking as well as scientific temper midst the students. Faculty is provided with the necessary facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids.

The online teaching -learning facility was very much in place with the support of a online platform provider since 2019. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this on-line platform according to a fixed routine set by the institution. Adequate number of high-end interactive projectors and computers for use in seminars and lectures Digitization of lessons State-of-the-art, Computer Labs, Language Lab, High end personal laptops, etc. A well-equipped open access computerized library with internet facility is available for faculty and students. E-resources are available through national networks and online open resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>22</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>04</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>81</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The continuous evaluation of students is carried out by faculty regarding theory lectures, class test and assignments. The midterm marks are allotted based on defined strategies and displayed on notice board. If students had query it is discussed with faculty and HOD. The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college follows the directives provided by the University of Mumbai for effective implementation of internal and external assessment processes.
- The Internal/External assessment system of examination is transparent and is communicated to the students and parents through college prospectus, during the orientation and at the beginning of the academic year.
- The Examination Committee consists of Principal-Chairperson, Senior faculty members as Convener and Examination committee members along with non-teaching staff that supports the examination committee in administrative work.
- Internal and External examinations are planned at the beginning of the academic year and conducted as per the schedule given in the Academic Calendar.
- The syllabus for the internal examination are communicated to the students by the respective faculties.

- Examination timetable is prepared well in advance and seating arrangements are displayed on the college notice board and circulated through whatsapp groups .
- An additional examination is conducted in case any student is unable to appear for the internal/regular examination due to medical reasons.
- College provides a separate seating arrangement for learners with learning disability along with the writer and extra time as per University norms.
- Results are analyzed and feedback is provided to poor performers as well as their parents for which a parent teacher meeting is conducted.
- The grievance redressal system is time-bound and efficient.
- Revaluation notice is issued within 7 days after the declaration of the results.
- Strict instructions are given to students with regards to ordinance 5050. Before the commencement of every examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are explicitly outlined by the institution. The institution uses the following mechanism to convey learning outcomes to faculties and students.

1. Every faculty makes the students aware of the learning outcomes in the classroom at the very commencement of the teaching-learning process as a part of introducing each subject.

Thus, students are made aware of course/program expectations from the very beginning.

2. The course syllabus and learning outcomes are made available in hardcopy as well as soft copy on the college website for faculties as well as students.

3. Much emphasis is given by IQAC and in committee meetings with

regard to learning outcomes to all the faculties.

4. Workshops have also been held at the college level to create the Program's Educational Objectives and Learning Outcomes.

5. Student Satisfaction Survey (SSS) is another tool by which the college takes feedback to understand the extent of student attainment of learning outcomes.

6. The Programme Outcomes for all programmes are framed by respective departments and approved in Board of Studies.

7. The course outcomes are framed as per the syllabus by the syllabus committee and approved in board of Studies.

8. The framing is done as per Bloom's taxonomy. The teaching plan is prepared to achieve the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/link-2.6.1-21-22.xlsx">http://sr-college.com/wp-content/uploads/2023/12/link-2.6.1-21-22.xlsx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in coordination with the Head of the Department and Coordinators monitor the execution of the assigned syllabus and its timely completion. The final outcome of the course is evaluated through the performance of the students that is analysed at the end of each semester examination.

Therefore, Course outcomes of each courses of each programmes are mapped to program outcome and program specific outcome at the end of the semester by the



department members. Attainment of course outcomes is measured using 1] Direct measuring tool 2] Indirect measuring tool.

**Direct measuring:-**

Direct Measuring tool includes the internal evaluation and external exam evaluation. Internal exam consists of exam conducted at the mid of the semester followed by class tests, power point presentations viva voce and case studies. External examination is conducted at the end of the semester which includes theory and practical exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

528

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://sr-college.com/wp-content/uploads/2023/04/2.6.3.pdf">http://sr-college.com/wp-content/uploads/2023/04/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sr-college.com/wp-content/uploads/2023/12/2.7.1.student->

[satisfaction-survey-2021-2022.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**01**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure. The details are as under:

- Students are encouraged to present their innovative working project models & products through annual project contest. The contest witnesses the participation of more than 20 projects across all the departments.
- College has initiated various activities like pre-incubation support, start-up initiatives & training program and webinar on enterpreniuer skill .
- The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources.
- The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Faculty are also encouraged to participate in various skill enhancement programs under governmentschemes.
- The College has developed a Research Cell to motivate the faculty members to write research projects. Research Cell also helps to create research culture among faculty members and students. College has signed MOUs with few industries to promote real-time project development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in different types of activities.

The college has one NSS unit, DLLE unit, Women Development Cell ,etc.

The college plays a very active role in the upliftment of the nearby locality by its contributions through these different committees. The students of NSS regularly clean the locality, Nahur station, spread awareness on preventions and cure of different types of diseases include Corona, HIV, TB, etc. importance of water and trees on earth.

Corona Vaccination camp was held with the help of local Corporator and had also held menstrual hygiene camps for the girls. Keeping in mind the safety of the students, we work in close contact with NGOs that serves the locality. Not only the immediate locality, during the Pandemic the students has taken to the electronic media and helped COVID affected people of Mumbai. Some of our volunteers

have started their own career with NGOs.

File Description	Documents
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/3.4.1-new.pdf">http://sr-college.com/wp-content/uploads/2023/12/3.4.1-new.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1110

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Classrooms-** All the classrooms have been renovated on modern lines with comfortable and space saving furniture, Wi-Fi connectivity, Lecture Capture facility, vitrified tiled floors, complete air conditioning, power back up etc. Most classrooms are also fitted with projectors and white boards. Technology enabled learning spaces. Most of the classrooms provide conducive environment for technology enabled learning. There is an internet room for students in the library. Library is also equipped with computers for use in searching book catalogues, viewing e-journals and online learning resources.
- **Seminar hall-** A dedicated seminar hall with audio-visual facilities is in place for regular use. Along with it, many of the big classrooms with projectors and other audio-visual facilities are also being used as seminar halls.
- **Tutorial spaces-** Classrooms are used for tutorials and remedial coaching after regular classes for weaker students..
- **Computer labs** are there for practical of IT related subjects.
- **Specialised facilities-** Provisions of wheel chair, ramp for physically challenged students. Equipments for teaching, learning and research include laptops, fixed projectors, smart boards, etc. The college library is equipped with printer, IFLIBNET package for teaching, learning and research facilities. Corridors are utilized for displaying students' creative and research work.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/4.1.1-21-22.pdf">http://sr-college.com/wp-content/uploads/2023/12/4.1.1-21-22.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Student Activities - Cultural, Sports, Indoor and Outdoor games, Gymnasium, Auditorium, NSS, Cultural Activities, Public Speaking, Communication Skills Development, Yoga, Health, Hygiene. College was centre for Covid Vaccination drive.**

**Cultural - The auditorium is available for extra curricular activities of the institution like cultural functions, orientation programmes, medical camps, college fest and awareness seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence day, Republic day etc..**

**Sports - The college conducts outdoor games like Badminton, Box cricket and Kho-Kho.**

**Gymnasium is equipped with Carrom board, Chess board. Yoga cum Activity Room are available in the campus and also equipped with modern gym equipments like Exercise Cycle, Exercise Ball, Treadmill, Fitness Bench, Twister machine etc.**

**Games(Outdoor) -A quadrangle within the premises is used for sporting activities like cricket, badminton, throw-ball and basketball.**

**Medical room- A dedicated medical room with adequate facilities is available for students, faculty and staff where a medical practitioner visits once every fortnight and also available on emergency basis.**

**Girls and Boys common room is available for students. The college has residential campus for Non- Teaching staff along with food facility.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/4.1.2.pdf">http://sr-college.com/wp-content/uploads/2023/12/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/4.1.3.pdf">http://sr-college.com/wp-content/uploads/2023/12/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27,84,267

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially computerized with ISLIM software, which is an integrated Library Management System. This software is multi user and multi-tasking. As the software is web-based, customer support can be provided online for maintenance. The latest version and updates are constantly provided by the company. The software supports barcode scanners for circulation activities & data backup. A separate computer is used as a server for this software.

The IOPAC online catalogue module shows the user the books available in the library and the status of the book, whether it is issued or on shelf along with location. Regular training is provided to the library staff for the efficient management of the software. The college also subscribes to NList from INFLIBNET annually. The college Library has subscribed to Digital Library of 3476 Rare Books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2160

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college is equipped with IT facilities One dynamic setting for securing and distribution of internet throughout the campus. One Gigabit 16 Port Wi-Fi Mobility Controller cum Switch for managing the Wi-Fi access points. There are 9 switches with 124 ports. One dynamic IP 150 Mbps connection and second one is static IP5 Mbps connections for providing internet to students, teachers, office staff and lecture capture servers. One 3.0 KVA CPS for power backup .

All the class rooms, staffrooms and the office in the college have around 220 LAN points for connectivity. The college has two fully air-conditioned computer Labs' equipped with 100Computer programming software. The college has an exclusive internet room to be used by students for educational purpose and viewing online journals. The college has 3 monochrome laserjet printers, 1 colour laser printer and multifunctional network two xerox machine are used for both academic and administrative purposes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72,93,146

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is having adequate facilities which is taken care by management. College is having 2 Computer lab, Liabrary, Gymanisum, 31 Class rooms, Auditorium, Common room, Canteen. Yearly review is done of all the facilities available both in-campus and off-campus and initiatives are taken for general maintenance as well as up gradation in order to upkeep and improve the facilities. Advanced facilities are introduced as and when required. Annual mainatenance in done for all computers in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/4.4.2.link_.pdf">http://sr-college.com/wp-content/uploads/2023/12/4.4.2.link_.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

454

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**56**



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council members are elected by the students through a system of secret ballot to uphold fair and democratic practices, under the vigilance of Student Council Teachers that had been developed by the College Development Committee. Different events of the college like Teachers' Day, Fresher's Welcome, Students Farewell and College Annual Fest, E- Ayodham are organized exclusively by the Students' Council under the close supervision and full coordination of teachers and different committees . Departmental and Academic Programmes like Workshop, Webinars and different guidance lectures are organized by the Students' Council with the guidance of the teachers. Council members play an active role in College Annual function, College Sports and during new admission.

Members of the students council are incorporated in various committees like the IQAC and CDC for their valuable inputs and suggestions. The Management soughts feedback from Students' Council members before and after organizing student related events. Council acts as a liaison between teachers and students as well as between college administration, various committees and students to facilitate easy flow of information. The Students representation is also there in various committees like Library Advisory Committee, etc. In the present pandemic situation where

face to face interaction with students is difficult the role of Class Representatives (C.R) that are selected by the fellow classmates have increased a lot for disseminating vital information and acting as a link between students and teachers

File Description	Documents
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/5.3.2-1.pdf">http://sr-college.com/wp-content/uploads/2023/12/5.3.2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the Development of the institution through personal financial and non-financial. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Shri Ram College alumni are currently working at various positions all over the globe. The Alumni Association Contribution through various means:-

1. Alumni Interaction: Interaction through online mode for

motivation speech to students, guest lectures, career oriented programmes, for sharing their practical experience and also lectures on how to manage stress during covid.

2. **Placement & Career Guidance Assistance:** Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews.
3. **Summer Internship Opportunities:** SIP being a part of the Self Financing Curriculum; Alumni provide innumerable opportunities in various companies to the students.
4. **Promoting Institute Events:** Alumni helps college to promote intercollegiate fest E- Ayodhyam.
5. **Institute Social Responsibility:** Our Alumni in association with Shri Ram College are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. The incubation programme adopted by the CDC for the

B.Com stream has been promoting entrepreneurial skills among a large section of the student body is a case in point. Online celebration of important days and events and cultural programmes organized by different clubs and societies seek to enhance the cultural development. Moral values of responsibility, leadership and social empathy are inculcated among the students through various social outreach programmes conducted by the NSS, DLLE, WDC and other committees. Awareness of environmental and ecological issues and understanding the need for sustainable development is generated through a variety of measures like Green Audit exercise, tree planting ceremonies, installation of LED lights etc.. In recent times, the institution has specially upgraded itself to take up the challenge of online teaching and e-learning is being effectively carried out with the help of Ekalavya - a virtual platform dedicated to meeting the needs of complete knowledge sharing.

File Description	Documents
Paste link for additional information	<a href="http://sr-college.com/wp-content/uploads/2023/12/6.1.1.docx">http://sr-college.com/wp-content/uploads/2023/12/6.1.1.docx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top Management of the college in consultation with the Principal provides leadership to all the faculties in all academic and institutional practices. The Principal co-ordinates on all academic matters through the coordinators of different Departments who are appointed on a rotational basis. In this way, all faculties of the departments get to play a role in decision-making and participative management of their respective departments. The inclusion of teachers' representatives in the College Development Committee of the College is also on a rotational basis enables the faculty members to participate in different academic planning and often play a role in decision-making. University examinations are conducted in the institution with the help of committees that are set up for the purpose and here too responsibility and leadership is delegated to the faculty members, e.g., officers-in-charge are now appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an

active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development -College follows curriculum provided by the University as our college is affiliated to University of Mumbai. We contribute to Curriculum development in the following ways. Members are the members of academic bodies of University of Mumbai where they actively participates in curriculum development. Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion. Faculty members also participates in the various workshops and meets for syllabus restructuring and revision. Teaching and Learning

- Subject departments conduct meetings at regular intervals of time to formulate their teaching plans, question paper setting and assessment schedules. Teachers adopt a Lecture-cum-Discussion method. Remedial teaching is provided for Slow Learners and special attention is paid to Advanced Learners. Each faculty is provided Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by Heads of Departments and ratified by the Principal at regular intervals of time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. IQAC Committee - Primary responsibility of IQAC is to plan, supervise various activities that are necessary to increase the quality of the education imparted in an institution or college.
2. Students' Council - Student Council also assists in planning and development of various cultural, sports, social, recreational and other educational interests of students in the institution.
3. Different Committees like WDC, DLLE, etc. are set up with teacher Convenors as head who are responsible to carry out the functions of their respective committees.
4. There are different committees which aim to deliver to the society in numerous ways like National Service Scheme (NSS) and Department of Life Long Education are set up for the holistic development of the students.
5. The Cultural Committee of the college is responsible for all the intra and inter collegiate cultural events.
6. The Career Counselling and Placement Committee looks after the career prospects and placement of the students.
7. The Examination Committee helps in smooth conduct of the examinations while the Routine Committee and the Calendar Committee takes care of the class schedules and plan for the academic year respectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The College undertakes various welfare activities for both the teaching as well as non-teaching staffs.
- All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course.
- The College often funds the registration fee for the faculties who present papers in seminars and conferences.
- The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects.
- The faculty as well as the staffs of the College can get easy loans which are arranged by the College.
- All non-teaching staffs are given with the festival bonuses annually and encouraged to pursue professional courses
- Free tea and coffee are available for all the employees throughout the day.
- The college organises FDP for both Teaching as well as non teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year



13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College take feedback from students and on the basis of that performance of teachers are evaluated.

The students at the end of their course give an online feedback about all the teachers subject wise.

There are Grievance Re-dressal and Suggestion box which are placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal.

All these are scrutinized and assessed by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Ram College regularly conducts internal and external financial audits. It has a full-time Accountant and Accounts Department since inception to ensure maintenance of annual accounts and audits.

1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following:

R. Devarajan & Company Chartered Accountants,

Internal Audit: Internal Audit is conducted by an Internal Auditor - R. K. SOMANI & Associates

1. R. Devrajan & company conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following:
2. All observations/objections of R. Devrajan & company are communicated through their report. These objections are examined by separate committees of the institute consisting of Accountant, Internal Auditor, concerned Head of the Department and any other member nominated by the Principal. Draft report is submitted to Treasurer of the trust and Principal, (if necessary) for finalizing compliance report of the Institute.

R. Devrajan & company audit for the previous years have been completed and replies have been submitted to their satisfaction.

1. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1182900

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures.
- Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.
- All the major financial decisions are taken by the Principal and Accounts department along with the Management of college.

All the major financial transactions are analyzed and verified under following sections:

- Research & Development
  - Training & Placement
  - Software & Internet charges
  - Library Books / Journals
  - Repair & Maintenance
  - Printing & Stationary
  - Equipment & Consumables
  - Furniture & Fixtures
1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.
  2. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed.
  3. The payments is released after delivery of the respective goods it is done as per the terms and conditions mentioned in Purchase order.
  4. All transaction has transparency through bills and vouchers.
  5. Respective faculty member ensures that whether suitable equipmentwith correct specification is purchased.

6. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC is constituted as per the guidelines of NAAC
- IQAC meets twice in each semester and takes stock of academic growth of the institution.
- Stakeholders feedback system is in place and IQAC undertakes the responsibility.
- IQAC organizes seminars / workshops jointly with various departments.
- IQAC has conducted orientation programme for the faculty and awareness programmes for the students on NEP 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff.

- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- All newly admitted students have to compulsorily attend the

Orientation Programme.

- Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
- Important announcements are made in the whatsapp group, personally informed and also displayed on the website. Online conduction of classes are monitored by the coordinators of different classes, class representatives of various classes.
- The Chief coordinator and the Discipline Committee members make random visits to ensure smooth functioning of classes
- Feedback is properly analyzed and shared with the Principals, faculty members and individual stake holders as and when required.
- Conducting quality programs i.e., Seminars, Webinars, Guest Lectures, Conferences, etc.
- Establishing Research and Development cell to promote Research and Development activities.
- Establishment of various processes to take feedback/surveys from various stakeholders.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- Establishment of the Mentor-mentee process and its effective implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college focused on gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

1. Celebrations of National and International Women's Day
2. Organizing webinars on Reshaping Feminism and Yoga: Rejuvenating Life Skills

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has policies in place on Waste Management, Solid Waste Management, Liquid Waste Management, Bio-Medical Waste Management and E-Waste management. The College has arrangement with the local municipal administration with regard to waste management and disposal, thereby ensuring highest level of hygiene in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above



<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College plays strong role in inculcating Inter faith culture amongst students. College organizes various functions / festivals jointly with IQAC & Cultural Forum. These include celebration of memory of leaders of the Nation, Gandhi Jayanthi, Ambedkar Jayanthi, Shivaji Jayanthi, also festivals like Ganesh Chaturthi, Diwali, Christmas etc. College celebrates Independence Day, Republic Day, International Women's Day. Students are assigned projects and participated in debates and other cultural programmes involving Interfaith approach. Extension activities too centre around these faith and towards community development. Activity marking National Integration are conducted on Annual Day. Alumnus who holds portion of repute are invited to address students on values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Curriculum includes components based on Human rights and constitutional obligations. Guest lectures by persons of Judiciary and NGOs are organized periodically. Students are encouraged to undertake projects on topics of constitutional obligations, importance of 'Law abiding as Virtue'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**With an intention of creating a cheerful environment celebrations are equally necessary as much as**

**academic teaching is necessary.**

**Friendship Day and Chocolate Day is also celebrated to spread the feeling of communal harmony among**

**students by tying friendship bands and distributing chocolates**

**Guru Poornima / Teachers Day - To inculcate the respect and importance of Guru in students life this day**

**is celebrated. Students take initiative of celebrating this day where they share their emotions and arrange**

**some events for all the teachers.**

**Yoga Day - To make youth understand the importance of physical fitness Celebrating Yoga Day**

**specifically during lockdown it was celebrated online to motivate students and overcome the stress**

**Halloween Day :Students suggested and took initiative to celebrate Halloween day by face painting and**

**decorating the college according to the theme.**

**Aids Awareness: Aid Awareness programme are organized to spread the awareness in community.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### **BEST PRACTICE-I**

**Free Scholarships for Students from College management.**

**Objective of the Practice:**

**To provide support to the needy and meritorious students:**

- To remove financial barrier for the learners on the way of higher education.
- To identify the students who are not obtaining any Government provided scholarships but actually need some kind of support.
- To understand those student's expectation and comprehend them about the availabilities.

The Context

The Practice:

Evidence of Success

The impact of the programme has been very encouraging.

- Students' attachment with the institution and teachers faster.

BEST PRACTICE-II

Title of the Practice:

Adopting Digital mode of teaching by use of Digital means.

Objective of the practice:

Changing the traditional mode of teaching learning to innovative methods

- Making effective use of ICT

Context:

We decided to use the available resources with institute like ICT tools to address this issue.

The Practice:

PPTs • MCQ • Question Bank • Other Study material like notes etc

Evidence of Success

The student's attendance in class is increased

- The academic results are also improved

- The number of students got placed.

File Description	Documents
Best practices in the Institutional website	<a href="http://sr-college.com/wp-content/uploads/2023/12/7.2.1-best-practice.pdf">http://sr-college.com/wp-content/uploads/2023/12/7.2.1-best-practice.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Participation in Avishkar Research Convention organized by university of Mumbai.

To open new channels of scholarly research between faculty and students.

To promote research culture.

To promote the interaction among the students for the exchange of various aspects of research by organizing collegiate and intercollegiate research activities.

It is essential to teach basic concepts of research methodology and its varied applications among the UG and PG students.

It is challenging to motivate the students to carry out application based research projects.

The measures are carried out holistically with systematic and objective manner.

They are provided with all the amenities, equipments, ICT gadgets and infrastructure and learning resources to facilitate effective formulation of their projects.

This put the students to test their logical thinking skills.

Objective of the Practice:

To give the students an opportunity to assess their managerial aptitude ability before enrolling for the actual management

### entrance tests

To train them for the Group Discussions, giving them relevant advise on what, how and how much to talk.

To train the students for Management Personal Interviews.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

IQAC has a constituted a committee to design a plan for the next academic year. The committees submitted its report and placed before IQAC in its meeting. The Committee's suggestions are as under: 1. To plan activities in tune with the vision and the mission of the institution and also in tune with NEP 2020. 2. The activities includes introduction of multi-disciplinary programmes, certificate programmes in early childhood care, Gender equity. 3. Extension activities should involved outreach activities through anganwadi and schools / villages adopted by the college. 4. Organizing workshops / seminars for students on the importance of Academic Bank of Credits (ABC) and motivating the students to opt for credit-based courses from other institutions of higher learning. 5. To strengthen the placement activities.