



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jana Seva Sangh's Shriram College of Commerce
• Name of the Head of the institution	Dr.Sunita Santosh Yadav
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09769317255
• Mobile no	09920456639
• Registered e-mail	shriramcollege09@gmail.com
• Alternate e-mail	mulemansi88@gmail.com
• Address	Shriram College of Commerce,Datta mandir road Bhandup west Mumbai 400078
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400078
2.Institutional status	
• Affiliated /Constituent	Affiliated to University of Mumbai
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr.Jyothi Tambe				
• Phone No.	09967609947				
• Alternate phone No.	09769317255				
• Mobile	09769317255				
• IQAC e-mail address	shriramcollege09@gmail.com				
• Alternate Email address	mulemansi88@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sr-college.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sr-college.com/wp-content/uploads/2023/12/AOAR-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			12/01/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.After Pandemic period, the college has changed the delivered lectures. Offline lectures are started by the college as per the notification given by University of Mumbai. Other activities are also started by offline mode. Students are encouraged to present in the class regularly. Home assignment are given for proper preparation with an intention to minimise the gap between online and offline mode.</p>		
<p>2.The College, having predominantly students from economically challenged, offer admissions with 50% to full waive off fees.</p>		
<p>3.Organized corona remedies awareness drive, not only for students but also nearby local community people including vaccination camps along with Mumbai Municipal authorities in college campus for six(6) months.</p>		
<p>4.Initiative taken by IQAC to organize Psychological Test for Faculties, Administrative Staff and Students.</p>		
<p>5.E-Learning trainings & workshops conducted for faculties to learn how to prepare and present Online Lectures and prepared study materials.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Introduce Add On Courses	College has conducted driftnet Add on courses for the betterment of the student such as Tally ERP, Capital market, Office Automation, Finance for non finance, financial planning, Digital Marketing etc.
To Arrange more Faculty Development Programmes	College has conducted FDP for Hybrid Teaching, Role of teacher to develop institute, online yoga session and Webinar on Stock Market.
To make and arrangement of campus placement/placement drive.	Our college has conducted Placement drive for students through which more than 100 students were placed.
To Arrange Career Guidance Programmes.	Our college has also conducted Webinars on personality development, e- learning, Resume writing with an intention to develop overall personality of the students.
To distribute study material to poor and needy students throw NSS unit.	Our NSS students distributed study materials to poor and needy students of the college without any cost.
To plan lectures of expert about IPR Awareness	College has conducted series of lectures on IPR for Students and teachers through webinars/ offline mode.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC,CDC,Jana seva sanghs management committee,	15/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/12/2022

15.Multidisciplinary / interdisciplinary

The Institution proposes a program designed by Mumbai University which includes multidisciplinary and interdisciplinary credit based courses and projects in the areas of human resources, marketing, advertising and, Accountancy, Taxation, and many more through the programs of BCOM, BMS, BAF, BBI, BSC IT, BSC CS, BA, and MCOM respectively, towards the attainment of the goal of multidisciplinary and interdisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers those multidisciplinary and interdisciplinary courses. In order to develop the all-around capacities of the students - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020.

16.Academic bank of credits (ABC):

The institution has already registered all their students through ABC portal. The Institute in forthcoming is preparing to broaden its scope by accepting suggestions mentioned in NEP 2020. Since the institution is affiliated to University of Mumbai the course credit transfer will be approved and finalized by the examination cell of the University and hence there is no such flexibility to the institution. Our college has started to submit the information the data of the student ABC portal. During the Academic year 2022-23 the information of _____ of our studets uploded sucessfilly.This system is continued and the information is submitted to the concern authorities,perodically.

17.Skill development:

The Institution has conducted the skill development courses as designed by the institution from Semester 1 to 6 in various programs. Also, under the employability of student in skill courses, the college has already been running courses such as Vocational

Skill Development (Beautician Course), Free Certification Course on Meditation and Human Value Lessons, Vocational Skill Development (Computer Course), Writing a Research Article for Publication and Digital marketing, which facilitated development of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, scientific temper and life skills through their activities. The distinct feature of the college is that the management members take interest and efforts to groom students in developing various skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution has preserved the Indian heritage of languages by establishing Marathi Vangmay Mandal and Hindi Basha Samiti. In order to preserve and promote culture, one must preserve and promote a culture's languages. The association organizes different programmes related to Indian culture, traditions and arts like celebrating Makar Sankranti, Holi, Ramnavmi and Mahashivratri. Marathi Vangmay Mandal celebrates 'Marathi Bhasha Diwas' on 28th February. These events not only represent culture, but also teach ancient Indian valuable thoughts, spirituality and ethics. Spoken Sanskrit language course is also run by the college even though the library of the institution has books in Marathi, Hindi and Sanskrit is also an example towards efforts of the institution on integrating the Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the institution are outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The outcomes of all courses are explained to students at the beginning of the semester. Feedback is collected from students on the same. Industrial and field visits, competitions, seminars, webinars, guest lectures, internships, add on courses and events organized by respective departments give required knowledge and develop skills to achieve course and program outcomes. This institution, being affiliated with Mumbai University follows the guidelines as and when directed.

20.Distance education/online education:

Online education system was not popular before covid-19 pandemic. But after the covid-19, online education system is tremendously changed. Students are also interested to take education through this mode. Actually it is popular in western countries and in our country, the different Universities are started distance educational courses but way in style of conducting such courses is totally different. The

send study materials to the students in the form of hard copies and instructed them to prepare accordingly. Due to Covid -19 pandemic, educational institutions in the country have increasingly been involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. This institution is prepared, especially during COVID-19 pandemic situations and teaching learning processes through different online modes. The whole college campus is WIFI enabled and hence no hindrance /obstacle in online education. Our college switched over to virtual mode of teaching through the applications viz Google Meet, Google Classroom etc. Once the NEP is implemented, we shall ensure smooth transaction of distance and online education as recommended by the policy framers of NEP-2020.

Extended Profile

1.Programme

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1136
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	301
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	399
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	24
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	31
Total number of Classrooms and Seminar halls	
4.2	9687597
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	97
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Institution adheres to the curriculum laid down by the	

affiliating University for both UG & PG Programmes and prepares a well teaching plan month wise, Academic planner at the beginning of each academic session (semester) for all the subjects in the under graduate and post graduation level courses. These planners are distributed to all the students at the beginning of each academic session. For the Under and Post Graduate departments there is Board of Studies which designs the curriculum at University level. The panel comprises of some senior in-house faculties along with some eminent external academicians in the relevant area. The Principal takes feedback of each department in departmental meetings about the even distribution of syllabi amongst all the faculty members and ensures timely completion of the assigned syllabus. The College follows the channels as under faculty member-HOD-IQAC-CDC-MC & finally implemented. The academic calendar and syllabus of all the courses are uploaded on the website of College for the information of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution to the University of Mumbai, the evaluation norms of the University are strictly followed and laid down by University only. The existing session follows a Credit based evaluation system. The College has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects as per norms includes 20 marks for an Internal Assessment, and 5 marks allotted to class attendance. Within this framework, the College conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. The marks obtained by the students and the score for attendance are both uploaded in the University website at the appropriate time. In the Humanities stream, a Tutorial component is also part of the Internal Assessment conducted according to a well-defined schedule. The syllabus and timing of these assessments are communicated to the students well in advance. For PG and UG courses too, the examination pattern follows the norms laid down by the University of Mumbai. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral part for evaluation in the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sr-college.com/wp-content/uploads/2023/12/ACADEMIC-CALENDER-.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

222

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college curriculum effectively integrates cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, resulting in a strong value-based holistic development of students. 1. Gender Sensitivity: Students are educated and encouraged to work toward gender equity from a cross-cultural point of view. For example, in the subject of Business Economics, while discussing topics such as GDI, Gender Empowerment Index, Employment, Education, etc gender issues have been discussed in the curriculum. The college organizes webinars, guest lectures, and literary activities to promote gender equality. 2. Environment and Sustainability: UG programmes include a mandatory course on environmental studies. The college organizes environmental awareness camps, seminars, workshops, guest lectures, and field excursions in this subject. 3. Human Values and Professional Ethical Standards: The curriculum of all UG and PG programmes includes courses that are focused on the development of human values and professional ethics.

Students are explained about the relevance of Ethics. The Management course helps students to teach Principles of Management & Indian Ethos helps to learn values through introducing shlokas from Bhagwad Gita.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://sr-college.com/wp-content/uploads/2023/12/1.4.1.and-1.4.2..pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sr-college.com/wp-content/uploads/2023/12/1.4.1.and-1.4.2..pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1136	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

335

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of their preceeding exam performance, current subject performance and class observation, learning speed the students are divided in two groups; advanced learners and slow learners. The faculty adapts a teaching methodology such that she may not lose the attention of the slow learners and turn off the advanced learners. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners in following ways: 1. Identification of the slow learners and advanced learners in the class 2. To ensure that slow learners and advanced learners are taken care as per their needs 3. To help them out for improvement in their academics 4. To allot no. of slow learner students/ Advance learner students among the concern teachers. 5. To fixup the resopnsoibility on such teachers about the Academic devellopment of the said students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1136	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methods: The teaching methodology of our college focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

Learning: For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc.

Problem: Teaching and learning activities are made effective by these practices. Our teachers mainly use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

Enhancing: Students webinar were orgained to enhance their knowlegde and catering new things in the field of higher education learning. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors
- Fully Wi-Fi campus
- Open access library

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Faculty is provided with the necessary facilities for preparation of computer aided teaching - learning material.
- Adequate number of high-end interactive projectors and

computers for use in seminars and lectures Digitization of lessons State-of-the-art, Computer Labs, Language Lab, High end personal laptops, etc. A well-equipped open access computerized library with internet facility is available for faculty and students.

- E-resources are available through national networks and online open resources.
- Powerpoint presentations for lecture delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

102

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous evaluation of students is carried out by faculty regarding theory lectures, class test and assignments. The midterm marks are allotted based on defined strategies and displayed on notice board. If students had query it is discussed with faculty and HOD. The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college follows the directives provided by the University of Mumbai for effective implementation of internal and external assessment processes.
- The Internal/External assessment system of examination is transparent and is communicated to the students and parents through college prospectus, during the orientation and at the beginning of the academic year.
- The Examination Committee consists of Principal-Chairperson, Senior faculty members as Convener and Examination committee members along with non-teaching staff that supports the examination committee in administrative work.
- Internal and External examinations are planned at the beginning of the academic year and conducted as per the schedule given in the Academic Calendar.
- The syllabus for the internal examination are communicated to the students by the respective faculties.
- Examination timetable is prepared well in advance and seating arrangements are displayed on the college notice board and circulated through whatsapp groups .
- An additional examination is conducted in case any student is unable to appear for the internal/regular examination due to medical reasons.
- College provides a separate seating arrangement for learners with learning disability along with the writer and extra time as per University norms.
- Results are analyzed and feedback is provided to poor performers as well as their parents for which a parent teacher meeting is conducted.
- The grievance redressal system is time-bound and efficient.
- Revaluation notice is issued within 7 days after the declaration of the results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are explicitly outlined by the institution. The institution uses the following mechanism to convey learning outcomes to faculties and students. 1. Every faculty makes the students aware of the learning outcomes in the classroom at the very commencement of the teaching-learning process as a part of introducing each subject. Thus, students are made aware of course/program expectations from the very beginning. 2. The course syllabus and learning outcomes are made available in hardcopy as well as soft copy on the college website for faculties as well as students. 3. Much emphasis is given by IQAC and in committee meetings with regard to learning outcomes to all the faculties. 4. Workshops have also been held at the college level to create the Program's Educational Objectives and Learning Outcomes. 5. Student Satisfaction Survey (SSS) is another tool by which the college takes feedback to understand the extent of student attainment of learning outcomes. 6. The Programme Outcomes for all programmes are framed by respective departments and approved in Board of Studies. 7. The course outcomes are framed as per the syllabus by the syllabus committee and approved in board of Studies. 8. The framing is done as per Bloom's taxonomy. The teaching plan is prepared to achieve the learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sr-college.com/wp-content/uploads/2023/12/2.6.1.OUTCOMES.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution follows syllabus laid down by affiliating

university for all courses for all its subject.

- Syllabus is given in advance to the students at the beginning of the academic year and communicated through college prospectus and website.
- The principal in coordination with the HOD monitors the execution of assigned syllabus and its timely completion.
- Final outcomes is at the time of result declaration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sr-college.com>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing infrastructure. The details are as under:

- Students are encouraged to present their innovative working project models & products through annual project contest. The contest witnesses the participation of more than 20 projects across all the departments.
- College has initiated various activities like pre-incubation support, start-up initiatives & training program and webinar on enterpreniuer skill .
- The faculty& students are encouraged to take up research & developmental activities by utilizing the existing resources.
- The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Faculty are also encouraged to participate in various skill enhancement programs under governmentschemes.
- The College has developed a Research Cell to motivate the faculty members to write research projects. Research Cell also helps to create research culture among faculty members and students. College has signed MOUs with few industries to promote real-time project development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
3	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in different types of activities.

The college has one NSS unit, DLLE unit, Women Development Cell ,etc.

The college plays a very active role in the upliftment of the nearby locality by its contributions through these different committees. The students of NSS regularly clean the locality, Nahur station, spread awareness on preventions and cure of different types of diseases include Corona, HIV, TB, etc. importance of water and trees on earth.

Corona Vaccination camp was held with the help of local Corporator and had also held menstrual hygiene camps for the girls. Keeping in mind the safety of the students, we work in close contact with NGOs that serves the locality. Not only the immediate locality, during the Pandemic the students has taken to the electronic media and helped COVID affected people of Mumbai. Some of our volunteers have started their own career with NGOs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2818

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Auditorium: The College has multi-purpose seminar hall.

Hall is regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Tutorial spaces- Some Classrooms are used for tutorials and remedial coaching after regular classes for weaker students. Computer labs: Computer labs are available and mainly used for practical of IT related subjects. Specialised facilities- Provisions of wheelchair, ramp is made available for physically challenged students. Equipment's for teaching, learning and research include laptops, fixed projectors, smart boards, etc. All laboratories are adequately equipped with the latest instruments. Library is also equipped with computers for use in searching book catalogues, viewing e-journals and online learning resources. Corridors are utilized for displaying students' creative and research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sr-college.com/wp-content/uploads/2023/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Student activities - Cultural, sports, indoor and outdoor games, gymnasium, auditorium, NSS, cultural activities, public speaking, communication skills development, yoga, health, hygiene etc. Cultural - The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programmes, medical camps, college annual fest and awareness programmes, seminars. College ground is also used for cultural activities and functions like celebration of Independence Day, Republic day etc. Sports - Every year our college is conducting sports game competition like, cricket, football, chess, Ludo, carrom, cubes, some online games are also college is organising like puzzle game, COD, rapid fire etc... Gymnasium is equipped with Carrom board, Chess board. Yoga cum Activity Room are available in the campus and also Gymnasium is equipped with modern gym equipment's like Exercise Cycle, Exercise Ball, Treadmill, Fitness Bench, Twister machine etc. Games (Outdoor) -A quadrangle within the premises is used for sporting activities like cricket, badminton, throw-ball, badminton, basketball. And for major sports activities, BMC play ground is taken on hire basis, whenever it is required. This ground is nearer to the college and enough for strength of our

college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sr-college.com/wp-content/uploads/2023/12/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sr-college.com/wp-content/uploads/2023/12/4.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2369646

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially computerized with ISLIM software, which is an integrated Library Management System. This software is multi user and multi-tasking. As the software is web-based, customer support can be provided online for maintenance. The latest version and updates are constantly provided by the company. The software supports barcode scanners for circulation activities & data backup. A separate computer is used as a server for this software. The IOPAC online catalogue module shows the user the books available in the library and the status of the book, whether it is issued or on shelf along with location. Regular training is provided to the library staff for the efficient management of the software. The college also subscribes to NList from INFLIBNET annually. The college has purchased additional books amounting to Rs.4410/- for the meeting requirement of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4410

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• The Institution has adapted strategies that suit for ensuring comprehensive IT Infrastructure for Faculties, Staff, and Students.

• There is a system of updating the software's and hardware's and on demand purchasing new IT material (Desktop, Laptop, IT material etc).

• The institute Upgrades the IT Infrastructure whenever needed for replacement, upgrade or any addition for existing infrastructure.

• All computers are connected in Gigabyte LAN with internet bandwidth speed 200 mbps. We have upgraded our internet backup line with speed of 50 mbps.

• There are 3 computer labs for conducting practical.

• Renewal of AMC is done after completion of the ongoing AMC agreement.

• 5 computers are there in library for browsing and accessing e-resources for students and teachers.

• Institute has registered domain www.sr-college.com

• There are 97 computers in the institute.

• The institute has upgraded attendance system. (Smart Card/Biometric reader and software)

• The college has 4 Laser jet, 1 Ink tank colour printer, 2 Xerox machines are used for both academic and administrative purposes.

• Our IT infrastructure has 2 type of power backup one is electric generator and another is Solar system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sr-college.com/wp-content/uploads/2023/12/4.3.1.pdf

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7317951

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is having adequate facilities which is taken care by management. College is having 3 Computer lab, Library, Gymnasium, Auditorium, Common room, Canteen with 31 well equipped Classrooms. Yearly review is done of all the facilities available, both in-campus and off-campus and initiatives are taken for general maintenance as well as up gradation to upkeep and improve the facilities. Advanced facilities are introduced as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sr-college.com/wp-content/uploads/2023/12/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

07

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

68

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

390

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Student Council has been formed by Institution.
- Students have been selected through a system of secret ballot to uphold fair and democratic practices, under the vigilance of Student council teachers.
- Student representative is also inducted as member of IQAC, Student council committee. IQAC, being a recommending body, has a significant role in the development of the institution. Hence, student representation in IQAC helps to understand students' outlook while discussing various student related developments.
- Students organizes Various events such as Ayodhyam Inter-College fest, Teacher Day Program, Freshers' Party, Students Farewell etc.
- Students from NSS and DLLE also extend their support during organization of curricular, co-curricular and extra-curricular activities.
- The Management sought feedback from Students' Council members before and after organizing student related events.
- Students receive a great opportunity to thus be a part of the positive deliberations in institution's development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the Development of the institution through personal financial and non-financial. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students at the institute. Our college alumni are currently working at various positions all over the globe. The Alumni Association Contribution through various means: - Alumni Interaction: Interaction through online mode for motivation speech to students, guest lectures, career-oriented programmes, for sharing their own experience. Placement & Career Guidance Assistance: Alumni are working in different organizations at various capacities. They keep the faculties and the placement officer inform about the availability of job opportunities. They assist and guide the students to crack the interviews. Internship Opportunities: Internship being a part of the Self-Financing

Curriculum; Alumni provide innumerable opportunities in various companies to the students. Promoting Institute Events: Alumni helps college to promote intercollege fest Ayodhyam which is very popular among the students. Institute Social Responsibility: Our Alumni in association with our college are engaged in conducting social activities for the welfare of the society through donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious, and socially responsible members of the community. B.Com stream has been promoting entrepreneurial skills among a large section of the student body is a case in point. Celebration of important days and events and cultural programmes organized by different clubs and societies seek to enhance the cultural development. Moral values of responsibility, leadership and social empathy are inculcated among the students through various social outreach programmes conducted by the NSS, DLLE, WDC and other committees. Awareness of environmental and ecological issues and understanding the need for sustainable development is generated through a variety of measures like Green Audit exercise, tree planting ceremonies, installation of LED lights etc.

File Description	Documents
Paste link for additional information	http://sr-college.com/wp-content/uploads/2024/01/6.1.1-for-link.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective Leadership is reflected in various institutional practices such as decentralization and participative management as given below:

- The Principal co-ordinates all academic matters through the coordinators of different Departments who are appointed on a rotational basis
- Faculties of the departments get to play a role in decision-making and participative management of their respective departments.
- The inclusion of teachers' representatives in the College Development Committee of the College is also on a rotational basis enables the faculty members to participate in different academic planning and often play a role in decision-making
- University examinations are conducted in the institution with the help of committees that are set up for the purpose and here too responsibility and leadership is delegated to the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The activities are planned at the beginning of every academic year through the Academic Calendar. A development Plan is a quality initiative that concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. Curriculum

Development-College follows curriculum provided by the University as our college is affiliated to University of Mumbai. We contribute to Curriculum development in the following ways. Members are the members of academic bodies of University of Mumbai where they actively participates in curriculum development. Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion. Faculty members also participates in the various workshops and meets for syllabus restructuring and revision. Teaching and Learning-Subject departments conduct meetings at regular intervals of time to formulate their teaching plans, question paper setting and assessment schedules. Teachers adopt a Lecture-cum-Discussion method. Remedial teaching is provided for Slow Learners and special attention is paid to Advanced Learners. Each faculty is provided Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by Heads of Departments and ratified by the Principal at regular intervals of time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. IQAC Committee - Primary responsibility of IQAC is to plan, supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. 2. Students' Council - Student Council also assists in planning and development of various cultural, sports, social, recreational and other educational interests of students in the institution. 3. The Cultural Committee of the college is responsible for all the intra and inter collegiate cultural events. 4. The Career Counselling and Placement Committee looks after the career prospects and placement of the students. 5. The Examination Committee helps in smooth conduct of the examinations while the Routine Committee and the Calendar Committee takes care of the class schedules and plan for the academic year respectively. 6. Student Free ship Committee: The college tries to help the economically underprivileged but bright students by extending support of full or half Free ship on the basis

of report by student free ship committee. 7. Different Committees like WDC, DLLE, etc. are set up with teacher Convenors as head who are responsible to carry out the functions of their respective committees. 8. There are different committees which aim to deliver to the society in numerous ways like National Service Scheme (NSS) and Department of Life Long Education (DLLE) are set up for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Teaching and Non-Teaching staff are provided with the following welfare measures 1. Financial support is provided in terms of reimbursement of participation fees for seminars, conferences, symposiums and workshops. 2. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. 3. All non-teaching and teaching staffs are given with the festival bonuses annually and encouraged to pursue professional courses. 4.

The Grievance redressal mechanism is there for all staffs. 5.The college organises FDP for both Teaching as well as non-teaching. 6. The college supports to the faculty members for submission of Major and Minor Research Projects, on demand. 7. Sanction of-Duty Leave for presenting papers in conferences, symposiums and workshops in other establishments. 8. Umbrellas are provided to the teaching and non-teaching staff of the college at the time of starting rainy season and T-Shirts are also given to both, teaching and non-teaching staff during intercollege fest Ayodhyam. 9. Gymnasium facility for the staff. 10. Doctor on call is available. 11. First Aid box for minor ailments. 12. Medical room in case of emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of teaching staff is done through students' feedback. The Students feedbacks for faculty are based on major components like Punctuality and Regularity in class, teaching methodology, syllabus completion, focus on syllabus, self-confidence and communication skills, use of ICT, interpersonal relations, etc. on the basis of feedback from students about teachers, the necessary changes are

required to make by the faculty for the interest of the students. There is an alternate system adopted by Institution i.e. Suggestion Box which are placed at strategic location in the campus where the students can express their query and concern about teachers which is also considered by the Principal. All these are scrutinised and assessed by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college regularly conducts internal and external financial audits. It has a full-time competent Accountant headed by Accounts Department, since inception to ensure maintenance of annual accounts and audits. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: R. Devarajan & Company Chartered Accountants, Mob : 9321355088/8169080993 Internal Audit: Internal Audit is conducted by an Internal Auditor - R. K. SOMANI & Associates, Chartered accountants. R. Devrajan & company conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: All observations/objections of R. Devrajan & company are communicated through their report. These objections are examined by separate committees of the institute consisting of Accountant, Internal Auditor, concerned Head of the Department and any other member nominated by the Principal. Draft report is submitted to Treasurer of the trust and Principal, (if necessary) for finalizing compliance report of the Institute. Audit for the previous years have been completed by R. Devrajan & company and replies have been submitted by the college within time for their satisfaction. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute with an intension to remove accounting deficiencies/mistakes at initial stage. This will be beneficial for external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

271400

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All the major financial decisions are taken by the Principal and Accounts department along with the Management of college. All the major financial transactions are analysed and verified under the following heads:

- Research & Development
- Training & Placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationary
- Equipment & Consumables
- Furniture & Fixtures
- Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.

- After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed.
- The payment is released after delivery of the respective goods it is done as per the terms and conditions mentioned in Purchase order.
- All transaction has transparency through bills and vouchers.

Respective faculty member ensures that whether suitable equipment with correct specification is purchased. The entire process of the procurement of the material is monitored by the Purchase committee and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the College is active in designing the various academic and extra-curricular activities. In order to plan and institutionalise the strategies. The IQAC keeps in constant touch with the Principal and after proper discussion and guidance of the principal the academic and other allied activities including extra-curricular activities are planned so that students are benefitted. Afterwards these decisions are conveyed to the respective Heads of the Departments, teachers. The meetings with teachers are conducted on regular basis and as per their suggestions and feedback the programmes and strategies are planned. This process is followed regularly and the stock of the same is taken by IQC from time-to-time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. All newly admitted students have to compulsorily attend the Orientation Programme.

- Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
- Important announcements are made in the WhatsApp group, personally informed and also displayed on the website. Online conduction of classes are monitored by the coordinators of different classes, class representatives of various classes.
- The Chief coordinator and the Discipline Committee members make random visits to ensure smooth functioning of classes
- Feedback is properly analysed and shared with the Principals, faculty members and individual stake holders as and when required.
- Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
- Establishing Research and Development cell to promote Research and Development activities.
- Establishment of various processes to take feedback/surveys from various stakeholders.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- Establishment of the Mentor-mentee process and its effective implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

A. All of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equal opportunities provided to individuals irrespective of gender, race, caste, color, creed, language, religion, etc. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community as evident by following facilities -

- Safety and Security by teaching self-defense techniques .
- Strict implementation of Anti-Ragging measures .
- College campus is under CCTV surveillance
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
- College ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- The Disciplinary committee curbs indiscipline in the campus.
- Complaint box is arranged to receive grievances or suggestions from the students .
- Emergency contact numbers are displayed in prominent places in the campus
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps
- Separate WDC Cell
- Girls waiting halls and rest rooms are provided

- The health center is provided on the campus
- Beti Bachao, Beti Padhao Jan Aandolan Webinar
- Celebrations of International Women's Day
- Yoga Sessions
- Mehendi Competition
- Seminar on Project Anchal to create awareness amongst girls about maternal and New Borns Health

File Description	Documents
Annual gender sensitization action plan	http://sr-college.com/wp-content/uploads/2024/01/7.1.1-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sr-college.com/wp-content/uploads/2024/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. As it was mostly online and students were not in the campus so not much waste was generated. Solid Waste Segregation is done by hand sorting by group D staff by using Personal Protective Equipments. The dry and wet waste are segregated at source. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. Organic wastes like the leftover food, peels, scrapings from fruits etc are also collected in separate bins separately. They are handed over to the Waste

Management OF BMC. However, no hazardous chemical waste is generated in the College Campus. All these ensures that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The biodegradable waste products are collected and disposed to the municipality collection, with proper care before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the College has been holistic development of students and empowering them. With this objective, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. Cultural programmes makes effort online also that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and hone organizational and leadership skills. Celebration in the form of either competition or students' presentation along with multilingual cultural programs on the occasion of various days like International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, showcase the effort to not only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness. Students are encouraged to join the different Social outreach Units of the College to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow. Celebration of Republic day & Independence Day through online musical presentations has been an institutional practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Institution has undertaken various activities to sensitize students and employees to the constitutional obligation about values, rights, duties and responsibilities of the citizens.
- Apart from flag hoisting celebrations on Republic and Independence day, various activities are promoted.
- Blood Donation ,International Yoga day is also celebrated in the institute.
- The Ganpati festival is celebrated enthusiastically in the Institution to introduce cultural rituals in the young generation.
- Awareness about rights, duties and responsibilities is also done through the induction program organized for first year students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes and celebrates a number of national and international days. Some of the important days that are celebrated are as follows: -

- Republic day - A program is organized celebrating the Republic day
- Bhasha Divas -Celebration of International Mother Tongue Day - Intercollege competitions are organized prior to the day and is commemorated by an invited talk by an Honourable guest. A debate organized by LTS every year on this day on any social issue.
- Women's day celebration- 8th March each year is celebrated by various programmes on women empowerment by WDC S& NSS team of the college.
- Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students of NSS & DLLE in various areas of the city.
- World Environment Day- 5th June- various programmes are organized by students through social outreach committees spreading environmental concern and consciousness.
- Independence Day-A program is organized to celebrate India's Independence Day through reliving our past and paying tribute to the heroes who laid their lives for their motherland.
- Guru Poornima / Teacher's Day - To inculcate the respect and importance of Guru in student's life this day is celebrated. Students take initiative of celebrating this day where they share their emotions and arrange some events for all the teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the practice: Free Scholarships for Students from College management. 2 Objectives of the practice: To provide support to the needy and meritorious students: • To remove financial barrier for the learners on the way of higher education. • To identify the students who are not obtaining any Government provided scholarships but actually need some kind of support. • To understand those student's expectation and comprehend them about the availabilities. 3 The Context Our college is located in urban area and the majority of the students are financially weak and they are hutments and also remains untouchable due to financial impediments even those our college is located in urban area currently, the Government level financial support for reserve categories and minorities become very active and a large section of students are benefitted from such scholarship schemes. But support from Government level is not sufficient. Observing that section of students who are not belonging under the umbrella of Government level support mechanism but poor, college made an effort to identify and support them from its own fund in terms of half / full removal of tuition fees. In the programme, we create a friendly democratic space where a free flowing exchange of ideas between teachers and students can happen openly about issues that affect their daily lives.

File Description	Documents
Best practices in the Institutional website	http://sr-college.com/wp-content/uploads/2023/12/7.2.1-best-practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College facilitates personal commitment for holistic success of students that values multiplicity and society. The Academic committee prepares academic calendar well in advance before the commencement of the semester and the faculty members prepare the lesson plan commencement of semester. Efforts are made to change the Teaching - Learning environment into activity based learning and some are as follows:-

- Use of PPT mandatory.
- Use of online - content and Video lectures
- Students encouraged to present poster and paper.

- Counseling - Faculty members allotted 15-20 students to act as mentor both on academic and personal fronts.
- Wards encouraged to participate both in curricular and co-curricular activities.
- Guest lecturers are periodically arranged by eminent persons from Industry, Academic and Research Institutions for seminar, workshop, conferences etc.

Addition to classroom interactions,

- Project work
- Internships.
- Providing access to e-journals and e-books
- Emphasis given to feedback from parents, students, faculty members and alumni
- Encourage leadership and management skills by organizing Annual day, Sports day etc.
- Personality development programs frequently conducted
- Social Responsibility Activities are encouraged through plantation, • Blood Donation• and distribution of nutritious food, visiting nearby villages and helping them

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize Conference/Workshop on Environmental Awareness and Sustainable Development for the promotion of a better tomorrow.
- To organize programme on Gender Sensitization or such relevant Women's Issues that are the need of the hour.
- To arrange programmes on Universal Values, Cultural Diversity etc. preferably in offline mode if situation permits.
- To constitute an Internal Complaints Committee as per the UGC guidelines.