



Jan Seva Sangh Sanchlit

Shri Ram College of Commerce

(Affiliated to University of Mumbai)

NAAC ACCREDITED BY "B"

ISO 9001:2015 Certified

Ref. No: _____

Date : _____

Bachelor of Arts (B.A.)

Programme Outcome, & Course Outcome

Gen. Sec. :Dr. Arun Mule (Ph.d., D.H.E., M.com)

M.D.:Dr. Mansi Mule (Ph.D. M.B.A, M.Com, B.Ed)

Datta Mandir Roar, Subhash Road, Bhandup West, Mumbai Maharashtra 400 078, Tel :+9769317255,9769457128, Fax 022 2566 6643



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1. Development of Critical Thinking:

- Students will develop critical thinking skills, enabling them to assess, analyze, and reflect on different ideas, theories, and cultural practices.

2. Knowledge Across Disciplines:

- Provide students with an understanding of different areas of knowledge in humanities, social sciences, arts, and literature. This interdisciplinary learning prepares students for diverse career paths.

3. Communication and Analytical Skills:

- Enhance verbal and written communication, as well as analytical thinking. Students will be able to express ideas clearly and persuasively both in writing and in oral presentations.

4. Research Skills:

- Equip students with essential research skills necessary for higher studies or professional work in diverse fields such as academia, media, public policy, and social services.

5. Cultural Awareness:

- Promote awareness of global, national, and local cultures, traditions, and histories, enabling students to appreciate diversity and engage with social, cultural, and political contexts.

6. Ethical and Social Responsibility:

- Encourage students to understand and embrace their social responsibilities, including promoting ethical practices in their personal and professional lives.

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Bachelor of Arts (B.A.) Programme Specific Outcomes (PSO)

1. Career Readiness:

- Provide students with foundational knowledge and skills for diverse career options, including teaching, research, writing, social work, counseling, and roles in cultural institutions, media, and government.

2. Specialization in Chosen Disciplines:

- In specific B.A. streams (such as B.A. in English, Psychology, History, Sociology, etc.), students will gain in-depth knowledge of their chosen subjects. This could include literature analysis, social research methods, historical analysis, etc.

3. Interdisciplinary Learning:

- Encourage the exploration of multiple disciplines (e.g., combining history with sociology, psychology with literature) to help students develop a broader understanding of social and human behaviour.

4. Preparation for Advanced Studies:

- For students intending to pursue post-graduate studies, the program will provide a strong academic foundation, preparing them for specialization and advanced research.

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Course Outcomes (CO)

FYB.A. Semester I

1. English Language and Literature I

- **CO1:** Understand the fundamentals of English literature, including genres, forms, and historical context.
- **CO2:** Improve reading, comprehension, and writing skills in English.
- **CO3:** Develop analytical skills to critically evaluate literary texts.
- **CO4:** Learn basic literary theories and their application to texts.

2. Introduction to Sociology

- **CO1:** Understand the basic concepts, theories, and methods of sociology.
- **CO2:** Analyze social structures and institutions, including family, education, and religion.
- **CO3:** Explore social problems like inequality, poverty, and crime.
- **CO4:** Apply sociological perspectives to contemporary societal issues.

3. Indian History I

- **CO1:** Understand the political, social, and economic history of ancient India.
- **CO2:** Analyze the impact of historical events on modern Indian society.
- **CO3:** Learn about the evolution of Indian civilization, culture, and institutions.
- **CO4:** Discuss major historical figures and their contributions.

4. Psychology – I

- **CO1:** Understand the basic concepts of psychology, including cognition, behavior, and development.
- **CO2:** Gain insights into human emotions, motivation, and perception.
- **CO3:** Learn about major psychological theories and research methodologies.
- **CO4:** Analyze psychological factors influencing behavior in different contexts.

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FYB.A. Semester II

1. English Language and Literature II

- **CO1:** Study different genres such as poetry, drama, and prose.
- **CO2:** Analyze literary texts using various critical approaches.
- **CO3:** Enhance writing skills through essays, short stories, and creative projects.
- **CO4:** Develop oral presentation and discussion skills through group work and debates.

2. Introduction to Political Science

- **CO1:** Understand the basic concepts, theories, and structures of political science.
- **CO2:** Learn about political systems, governance, and international relations.
- **CO3:** Analyze political ideologies and their impact on society.
- **CO4:** Understand the role of political institutions in shaping societal values and laws.

3. Indian History II

- **CO1:** Learn about the political history of medieval India.
- **CO2:** Study the evolution of regional and national powers in India.
- **CO3:** Understand cultural and economic developments during the medieval period.
- **CO4:** Discuss the impact of foreign invasions and their influence on Indian society.

4. Introduction to Philosophy

- **CO1:** Understand key philosophical concepts such as ethics, metaphysics, and epistemology.
- **CO2:** Study the contributions of major philosophers from different traditions.
- **CO3:** Analyze philosophical problems and theories in relation to contemporary issues.
- **CO4:** Apply philosophical reasoning to personal and societal dilemmas.

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SYB.A. Semester III

1. Indian Politics

- **CO1:** Understand the political structure of India, including the Constitution and government systems.
- **CO2:** Analyze the role of political parties, elections, and public opinion in India.
- **CO3:** Study contemporary political issues like corruption, federalism, and policy reforms.
- **CO4:** Engage in critical debates regarding Indian democracy and governance.

2. Advanced Psychology – II

- **CO1:** Study cognitive processes like memory, learning, and intelligence.
- **CO2:** Understand mental health disorders and their treatments.
- **CO3:** Explore the relationship between psychology and other social sciences.
- **CO4:** Learn about the application of psychology in real-life scenarios.

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SYB.A. Semester IV

1. Environmental Studies

- **CO1:** Understand environmental issues, including pollution, climate change, and conservation.
- **CO2:** Study the relationship between human activity and the environment.
- **CO3:** Develop critical thinking about sustainable development and environmental policies.
- **CO4:** Apply environmental knowledge to address local and global challenges.

2. Modern Indian History

- **CO1:** Learn about the British colonial period and the Indian independence movement.
- **CO2:** Study post-independence India, including social, political, and economic changes.
- **CO3:** Analyze the impact of major events like partition and national integration.
- **CO4:** Discuss the role of key historical figures in shaping modern India.

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TYB.A. Semester V

1. Research Methodology

- **CO1:** Introduce students to research methods in social sciences.
- **CO2:** Teach data collection, analysis, and presentation techniques.
- **CO3:** Develop students' ability to conduct independent research projects.
- **CO4:** Evaluate the ethical considerations in conducting social research.

2. Cultural Studies

- **CO1:** Explore cultural theories and practices.
- **CO2:** Analyze the relationship between culture, identity, and power.
- **CO3:** Study the impact of globalization on local cultures.
- **CO4:** Develop a critical perspective on media and popular culture.

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TYB.A. Semester VI

1. Dissertation/Project Work

- **CO1:** Provide students with an opportunity to conduct independent research on a chosen topic.
- **CO2:** Apply academic skills in research, writing, and data analysis.
- **CO3:** Present research findings in a well-organized dissertation.
- **CO4:** Demonstrate professionalism in conducting and presenting research.



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